Table A1: Job loss measures, estimates by parental income, gender, and race/ethnicity

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<td>One or more of my immediate family members (parents, siblings, partner) has lost their job</td>
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<td>Before Covid-19 pandemic, were you planning on doing an internship at any time between May 2020 and August 2020</td>
<td>My internship got cancelled</td>
<td>Conditional on having a job offer was it withdrawn or cancelled</td>
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Panel A: Differences by quintiles of household income

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Panel B: Differences by gender

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Panel C: Differences by race and gender for the United States

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Note: This table presents estimates for the following five questions: (1) One or more of my immediate family members (parents, siblings, partner) has lost their job (columns 1 to 3); (2) I have lost a job (columns 4 to 6); (3) Before COVID-19 pandemic, were you planning on doing an internship at any time between May 2020 and August 2020 (columns 6 to 9); (4) My internship got cancelled (columns 10 to 12); (5) Conditional on having a job offer was it withdrawn or cancelled (columns 13 to 15). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 3 to 5.
Table A2: Career considerations as a result of the pandemic, estimates by parental income, gender, and race/ethnicity (part 1)

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Panel A: Differences by quintiles of household income

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<th>Mean DV</th>
<th>F-test</th>
<th>Observations</th>
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</thead>
<tbody>
<tr>
<td>Second quintile</td>
<td>46.1</td>
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<td>Fourth quintile</td>
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<td>5.9</td>
<td>24,098</td>
</tr>
<tr>
<td>Top quintile</td>
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Panel B: Differences by gender

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Panel C: Differences by race and gender for the United States

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<tr>
<td>Hispanic</td>
<td>14.0***</td>
<td>13.5***</td>
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</table>

Note: This table presents estimates for the questions regarding career considerations. As a result of the COVID-19 pandemic, how has their importance to you changed? with the following options: (1) income growth potential (columns 1 to 3), (2) job security (columns 4 to 6), (3) employer-provided health insurance (not asked in Austria and Sweden) (columns 7 to 9), (4) paid sick leave (not asked in Austria, Spain, and Sweden) (columns 10 to 12), (5) retirement benefits (not asked in Spain and Sweden) (columns 13 to 15). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels one to five of Figures 11 to 13.
**Table A3: Career considerations as a result of the pandemic, estimates by parental income, gender, and race/ethnicity (part 2)**

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<td>Opportunities to learn new skills on the job</td>
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<td>Panel A: Differences by quintiles of household income</td>
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Note: This table presents estimates for the questions regarding career considerations. As a result of the COVID-19 pandemic, how has their importance to you changed?” with the following options: (1) flexible work arrangements (for example: working from home, telecommuting) (columns 1 to 3), (2) fit of the job to my skills (columns 4 to 6), (3) opportunity to learn new skills on the job (columns 7 to 9), (4) enjoying work (columns 10 to 12), and (5) family-life balance (columns 13 to 15). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels six to ten of Figures 11 to 13.
Table A4: Greater willingness to accept negative job characteristics as a result of the pandemic, estimates by parental income, gender, and race/ethnicity

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Note: This table presents estimates for the questions regarding career compromises. The exact question was worded as "Think about the job market in the first two years after you complete your current degree. As a result of the COVID-19 pandemic, how has your willingness to work in jobs with the characteristics listed below changed?" with the following options: (1) work in a part-time job (columns 1 to 3), (2) work in a job for which I am overqualified (columns 4 to 6), (3) take an unpaid internship after graduation (columns 7 to 9), and (4) work for minimum wage (columns 10 to 12). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 15 to 17.
### Table A5: Earnings expectations at ages 30 and 45 (=1 if greater than current average), estimates by parental income, gender, and race/ethnicity

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</table>

Note: This table presents estimates for the questions regarding earnings expectations. The exact questions were worded as "In 2019, the average annual earnings of a working 30 [45] year old with at least a Bachelor’s degree was about $60,000 [$93,000]. What do you expect your earnings will be at age 30 [45]. Assume that there is no inflation between now and when you are 30 [45] and take into account any additional education you may obtain." and we discretize by generating an indicator variable that takes value of 1 if the ratio of individual answer and referenced average values is greater than 1. We multiply the indicator by 1. Average values at age 30 [45] are USD 60,000 [USD 93,000] for the United States, AUD 85,000 [AUD 132,000] for Australia, EUR 44,181 [EUR 68,736] for Austria, SEK 370,000 [SEK 543 000] for Sweden, EUR 1,300 [EUR 2,200] for Italy (monthly reference), EUR 2,200 [EUR 3,400] for Spain (monthly reference), and MXN 13,000 [MXN 18,000] for Mexico (monthly reference). All reference values are for 2019 except for Mexico, Italy, and Spain where they are from 2018, 2016 and 2014, respectively, the last years for which publicly available data is accessible. Columns 1 to 3 present results for age 30 expectations while columns 4 to 6 present results for age 45 expectations. The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 19 to 21.
Table A6: Education disruptions, estimates by parental income, gender, and race/ethnicity

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<td>Withdrawn for at least one course</td>
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<td>-13.6***</td>
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Panel A: Differences by quintiles of household income

Panel B: Differences by gender

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Panel C. Differences by race and gender for the United States

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Note: This table presents estimates for the following three questions/statements: (1) I am “locked down”, “quarantined”, “staying home”, or “sheltering in place” (columns 1 to 3); (2) Is it possible that the COVID-19 pandemic might lead to your not returning to your current university in Fall 2020 (columns 4 to 6); and (3) Have you withdrawn from any of your courses since the COVID-19 pandemic? (columns 7 to 9). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 23 to 25.
Table A7: Education challenges, estimates by parental income, gender, and race/ethnicity

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Panel A: Differences by quintiles of household income

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Panel B: Differences by gender

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Note: This table presents estimates for questions regarding challenges to completing coursework. The exact question was worded as “Did/does your situation since the COVID-19 pandemic present any challenges to completing your courses successfully? (check all that apply)” with the following options: (1) insufficient computer resources or internet problems (columns 1 to 3), (2) library closed or insufficient library resources (column 4 to 6), (3) lack of a quiet place to study (columns 7 to 9), (4) increased family responsibilities (columns 10 to 12), and (5) (a) lack of contact with other students or (b) lack of contact with faculty (columns 13 to 15). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 27 to 29.


Table A8: Reasons behind uncertainty about returning to school in Fall 2020, estimates by parental income, gender, and race/ethnicity (part 1)

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Note: This table presents estimates for the following questions/statements regarding reasons behind the possibility of not returning to university. The exact question was worded as "What factors might lead to your not returning to your university in Fall 2020? (check all that apply)" with the following options: (1) in-person classes do not resume, (2) want to go to university closer to home, (3) want to go to less expensive university (not asked in Austria), (4) want to change course of study, (5) want to stop going to university, (6) one or more parents laid off, (7) lost own job, (8) other loss of financial resources, (9) lack of housing, (10) responsibilities at home, and (11) illness. These questions were only presented to students who responded "yes" to the following question: "Is it possible that the COVID-19 pandemic might lead to your not returning to your current university in Fall 2020?". For succinctness, this table presents results for the following questions combined: responding yes to question 1 (columns 1 to 3), responding yes to either question 2 or 3 (columns 4 to 6), or responding yes to either questions 4 or 5 (columns 7 to 9). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels one to three of Figures ?? to 33.
Table A9: Reasons behind uncertainty about returning to school in Fall 2020, estimates by parental income, gender, and race/ethnicity (part 2)

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Panel A: Differences by quintiles of household income

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Panel B: Differences by gender

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<td>14.6***</td>
<td>13.8***</td>
<td>8.3***</td>
</tr>
<tr>
<td></td>
<td>13.8***</td>
<td>8.3***</td>
<td>5.5***</td>
</tr>
<tr>
<td>Mean DV</td>
<td>39.1</td>
<td>30.3</td>
<td>30.3</td>
</tr>
<tr>
<td>F-test</td>
<td>39.1</td>
<td>30.3</td>
<td>30.3</td>
</tr>
<tr>
<td>Observations</td>
<td>4,968</td>
<td>4,968</td>
<td>4,968</td>
</tr>
</tbody>
</table>

Panel C: Differences by race and gender for the United States

<table>
<thead>
<tr>
<th></th>
<th>Baseline controls</th>
<th>School FE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second quintile</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Third quintile</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Fourth quintile</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Top quintile</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Table A10: COVID incidence, estimates by parental income, gender, and race/ethnicity

<table>
<thead>
<tr>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
<th>(7)</th>
<th>(8)</th>
<th>(9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experienced Covid-19 symptoms</td>
<td>Student or their family tested positive for Covid-19</td>
<td>Acquaintance or family member died from Covid-19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Panel A: Differences by quintiles of household income</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second quintile</td>
<td>-0.1</td>
<td>(0.9)</td>
<td>-0.3</td>
<td>0.7</td>
<td>0.6</td>
<td>-0.4</td>
<td>3.5**</td>
<td>3.1**</td>
</tr>
<tr>
<td>Third quintile</td>
<td>1.0</td>
<td>(0.9)</td>
<td>0.9</td>
<td>0.8</td>
<td>0.7</td>
<td>-0.3</td>
<td>1.5</td>
<td>1.2</td>
</tr>
<tr>
<td>Fourth quintile</td>
<td>1.0</td>
<td>(0.8)</td>
<td>1.4</td>
<td>1.3*</td>
<td>1.4**</td>
<td>0.7</td>
<td>0.1</td>
<td>-0.1</td>
</tr>
<tr>
<td>Top quintile</td>
<td>1.0</td>
<td>(0.8)</td>
<td>1.3</td>
<td>1.2*</td>
<td>1.2*</td>
<td>0.7</td>
<td>1.9</td>
<td>2.1*</td>
</tr>
<tr>
<td>Mean DV</td>
<td>10.2</td>
<td>(0.8)</td>
<td>7.0</td>
<td>30.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F-test</td>
<td>1.2</td>
<td>1.3</td>
<td>21.615</td>
<td>21.615</td>
<td>20,820</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Observations</td>
<td>26,821</td>
<td>26,821</td>
<td>25,882</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Panel B: Differences by gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0.0</td>
<td>0.0</td>
<td>0.1</td>
<td>0.4</td>
<td>0.1</td>
<td>0.2</td>
<td>3.6***</td>
<td>2.8***</td>
</tr>
<tr>
<td>Mean DV</td>
<td>10.4</td>
<td>7.1</td>
<td>30.8</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Observations</td>
<td>26,821</td>
<td>26,821</td>
<td>25,882</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Panel C: Differences by race and gender for the United States</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>-2.0**</td>
<td>-2.2**</td>
<td>-2.4***</td>
<td>2.3**</td>
<td>2.2**</td>
<td>1.4</td>
<td>14.4***</td>
<td>13.7***</td>
</tr>
<tr>
<td>Mean DV</td>
<td>8.7</td>
<td>6.1</td>
<td>30.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F-test</td>
<td>11.2</td>
<td>9.5</td>
<td>11.3</td>
<td>14.7</td>
<td>12.3</td>
<td>20.0</td>
<td>28.2</td>
<td>25.3</td>
</tr>
<tr>
<td>Observations</td>
<td>13,719</td>
<td>13,719</td>
<td>13,719</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline controls</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>School FE</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Note: This table presents estimates for the following five questions/statements: (1) I have experienced symptoms (dry cough, fever, aches) that are consistent with COVID-19 (columns 1 to 3); (2) (a) I have been positively diagnosed with COVID-19 or (b) One of my immediate family members (parents, siblings, partner) has been positively diagnosed with COVID-19 (columns 4 to 6); (3) (a) One of my immediate family members (parents, siblings, partner) has died from COVID-19 or (b) I know someone outside of my immediate family who has died from COVID-19 (columns 7 to 9). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 39 to 41.
Table A11: Mental health issues related to the pandemic, estimates by household income, gender, and race/ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Nervous about current circumstances</th>
<th>Stressed about leaving home</th>
<th>Calm and relaxed</th>
<th>Worried about own or family health</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Panel A: Differences by quintiles of household income</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second quintile</td>
<td>-0.9*</td>
<td>-0.7</td>
<td>-0.7</td>
<td>2.4**</td>
</tr>
<tr>
<td></td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(1.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third quintile</td>
<td>-0.8*</td>
<td>-0.8</td>
<td>-0.8</td>
<td>2.6**</td>
</tr>
<tr>
<td></td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(1.0)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth quintile</td>
<td>-0.2</td>
<td>-0.3</td>
<td>-0.5</td>
<td>4.8**</td>
</tr>
<tr>
<td></td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(1.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top quintile</td>
<td>1.4***</td>
<td>1.1**</td>
<td>1.0**</td>
<td>7.1***</td>
</tr>
<tr>
<td></td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.9)</td>
</tr>
<tr>
<td>Mean DV</td>
<td>3.8</td>
<td>18.6</td>
<td>22.2</td>
<td></td>
</tr>
<tr>
<td>F-test</td>
<td>15.0</td>
<td>10.2</td>
<td>9.1</td>
<td></td>
</tr>
<tr>
<td>Observations</td>
<td>24,324</td>
<td>24,324</td>
<td>24,324</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Panel B: Differences by gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>-5.8***</td>
<td>-5.6***</td>
<td>-5.6***</td>
<td>-10.6***</td>
</tr>
<tr>
<td></td>
<td>(0.3)</td>
<td>(0.3)</td>
<td>(0.3)</td>
<td>(0.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean DV</td>
<td>4.2</td>
<td>18.9</td>
<td>22.2</td>
<td></td>
</tr>
<tr>
<td>Observations</td>
<td>30,318</td>
<td>30,318</td>
<td>30,318</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Panel C: Differences by race and gender for the United States</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>-1.0</td>
<td>-0.5</td>
<td>-0.8</td>
<td>-4.3***</td>
</tr>
<tr>
<td></td>
<td>(0.7)</td>
<td>(0.7)</td>
<td>(0.7)</td>
<td>(1.2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>-2.6***</td>
<td>-2.7***</td>
<td>-2.3***</td>
<td>-11.5***</td>
</tr>
<tr>
<td></td>
<td>(0.4)</td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.8)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>-1.5***</td>
<td>-1.4***</td>
<td>-1.3***</td>
<td>-8.6***</td>
</tr>
<tr>
<td></td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.5)</td>
<td>(0.8)</td>
</tr>
<tr>
<td>Mean DV</td>
<td>4.5</td>
<td>16.3</td>
<td>92.6</td>
<td></td>
</tr>
<tr>
<td>F-test</td>
<td>12.7</td>
<td>13.2</td>
<td>9.2</td>
<td></td>
</tr>
<tr>
<td>Observations</td>
<td>14,969</td>
<td>14,969</td>
<td>14,969</td>
<td></td>
</tr>
<tr>
<td>Baseline controls</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>School FE</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: This table presents estimates for the following five questions/statements: (1) I am nervous when I think about current circumstance (columns 1 to 3); (2) I feel stressed about leaving my house (columns 4 to 6); (3) I am calm and relaxed (columns 7 to 9); (4) (a) I am worried about my health or (b) I am worried about the health of my family members (columns 10 to 12). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 43 to 45.
B Survey Instrument

We append an example of the US version of the survey instrument.
GLOBAL UNIVERSITY STUDENT COVID-19 SURVEY

What is the purpose of this research? The purpose of this research is to gauge undergraduate students' reactions to the COVID-19 pandemic. To participate in the study, you must be legally considered an adult where you reside.

What can I expect if I take part in this research? The survey will take approximately 20 minutes to complete. You will be asked about how the COVID-19 pandemic has affected your study in the current semester and about how it affects your future plans for study and work. You will also be asked questions about your current health status. You are not required to answer any of these questions. You will have a chance to share your permanent email address at the end of the survey, in case you are interested in participating in a follow-up survey in 6 months or 1 year's time.

Please note that this information will be kept strictly confidential in an encrypted format. Your responses will be used only for research purposes and will not be shared with any third party. The researchers conducting this study will provide your university administrators with a summary of the results for your university alone to help them make better decisions. Results from your university will be combined with other universities in any results presented to the public at large.

What should I know about this research study? Whether or not you take part is up to you. Your participation is completely voluntary. You can choose not to take part. You can agree to take part and later change your mind. Your refusal to participate will not result in any consequences or affect your academic or work career. You can skip any questions that may cause you discomfort.

What are the benefits of participating in the study? While you may not directly benefit from participating, your responses may help your university and policy makers to understand the impact that COVID-19 has had on students so that they can take appropriate actions. Your responses will be combined with university students around the world to provide a better understanding of the impact of COVID-19 on education and the job market.

Who can I talk to? If you have questions, concerns, or complaints, if the research has troubled you, or you wish to withdraw from the study after submitting your response, please contact Prof. David A. Jaeger (dj@jaeger.org), an economist who leads the research team, or consult your local university health or student services department.

Please indicate below whether you are willing to participate in this study. By agreeing to participate the study, it is understood that you are legally considered an adult where you reside.

☐ Yes, I would like to participate in the survey. (1)

☐ No, I would not like to participate in the survey. (2)
What is the purpose of this research? The purpose of... = 1

Start of Block: About your studies

What is your current year of university?

- First year (1)
- Second year (2)
- Third year (3)
- Fourth year (4)
- Fifth year or higher (5)

Are you enrolled full-time or part-time?

- Full-time (1)
- Part-time (2)

What level of degree are you pursuing?

- Associate's degree (for example: AA, AS) (1)
- Bachelor's degree (for example: BA, BS) (2)
- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA) (3)
- Professional degree beyond a Bachelor's degree (for example: MD, DDS, DVM, LLB, JD) (4)
- Doctorate degree (for example: PhD, EdD) (5)
- Non-degree student (6)
Are you an exchange, study abroad, or visiting student?

- Yes (1)
- No (2)

Before the COVID-19 pandemic, when did you expect to finish your degree?

- 2020 (1)
- 2021 (2)
- 2022 (3)
- 2023 (4)
- 2024 (5)
- 2025 (6)
- 2026 or later (7)
Before the COVID-19 pandemic, about **how many hours per week** did you devote to **academic work**? (for example: attending class, reading class materials, attending labs, doing problem sets, writing papers, etc.)

- None (1)
- About 1-5 hours per week (2)
- About 6-10 hours per week (3)
- About 11-15 hours per week (4)
- About 16-20 hours per week (5)
- About 21-25 hours per week (6)
- About 26-30 hours per week (7)
- About 31-35 hours per week (8)
- About 36-40 hours per week (9)
- More than 40 hours per week (10)
Before the COVID-19 pandemic, did you **work for pay** (including work-study) while pursuing your studies?

- ○ No, not at all (1)
- ○ Yes, about 1-5 hours per week (2)
- ○ Yes, about 6-10 hours per week (3)
- ○ Yes, about 11-15 hours per week (4)
- ○ Yes, about 16-20 hours per week (5)
- ○ Yes, about 21-25 hours per week (6)
- ○ Yes, about 26-30 hours per week (7)
- ○ Yes, about 31-35 hours per week (8)
- ○ Yes, about 36-40 hours per week (9)
- ○ Yes, more than 40 hours per week (10)
What is your major or main area of study?

- Arts and Humanities (for example: Music, Theater, Classics, Comparative Literature, English, Philosophy, Religion) (1)
- Business (for example: Accounting, Business Administration, Human Resources, Marketing, Real Estate, Sales) (2)
- Health and Medicine (for example: Dentistry, Nursing, Medicine, Optometry, Public Health, Psychiatry) (3)
- Multi-/Interdisciplinary Studies (for example: African American Studies, American Studies, Latinx Studies, Women's Studies) (4)
- Public and Social Services (for example: Legal Studies, Ministry, Public Administration, Social Work, Theology) (5)
- Science, Math, and Technology (for example: Agriculture, Architecture, Astronomy, Biology, Biotechnology, Chemistry, Computer Science, Engineering, Genetics, Neuroscience, Physics, Zoology) (6)
- Trades and Personal Services (for example: Construction, Cosmetology, Culinary Arts, Electrician, Transportation) (8)
- Other (9) ________________________________________________
Have you received **financial aid** for the 2019-2020 academic year? (check all that apply)

- [ ] No, I received no financial aid for the 2019-2020 academic year (1)

- [ ] Yes, I received a grant, fellowship, scholarship, or tuition reduction (that I do not have to repay) for the 2019-2020 academic year (2)

- [ ] Yes, I received a work-study job for the 2019-2020 academic year (3)

- [ ] Yes, I received student loan(s) for the 2019-2020 academic year (4)

- [ ] Yes, I received other kinds of financial aid for the 2019-2020 academic year, specified below: (5) ____________________________
Before the COVID-19 pandemic, what was your GPA (grade point average) on a 4-point scale, where 4 is best and 0 is worst.

- more than 4.0 (1)
- 3.75-4.00 (2)
- 3.50-3.74 (3)
- 3.25-3.49 (4)
- 3.00-3.24 (5)
- 2.75-2.99 (6)
- 2.50-2.74 (7)
- 2.00-2.49 (8)
- 1.50-1.99 (9)
- less than 1.50 (10)
- I am not sure (11)
- I prefer not to respond (12)

End of Block: About your studies

Start of Block: Housing
Before the COVID-19 pandemic, in what kind of housing did you live when at university?

- In a dormitory or other university housing (1)
- In a sorority or fraternity (2)
- In an off-campus apartment or house with other students (3)
- In an off-campus apartment or house with non-students (or a mixed group of students or non-students) (4)
- In an off-campus apartment or house alone or with a partner (5)
- At home with my parents (6)

Did you move or leave campus because of the COVID-19 pandemic (either to a new residence, dorm, or to your parents' home)?

- Yes (1)
- No (2)
Since the COVID-19 pandemic, in what kind of **housing** did you live/are you living?

- In a dormitory or other university housing (1)
- In a sorority or fraternity (2)
- In an off-campus apartment or house with other students (3)
- In an off-campus apartment or house with non-students (or a mixed group of students or non-students) (4)
- In an off-campus apartment or house alone or with a partner (5)
- At home with my parents (6)

End of Block: Housing

Start of Block: Impact of COVID-19 on your studies

In the semester that is taking place now or recently finished, **how did you take classes** BEFORE the COVID-19 pandemic? (check all that apply)

- Traditional classroom (2)
- "Hybrid" or "flipped" classroom (partially online, partially in a traditional classroom) (3)
- Fully online (4)
- Other, please specify below: (5)
In the semester that is taking place now or recently finished, **how have you taken classes** SINCE the COVID-19 pandemic? (check all that apply)

- [ ] All my classes were canceled after the COVID-19 pandemic (1)
- [ ] Traditional classroom (2)
- [ ] "Hybrid" or "flipped" classroom (partially online, partially in a traditional classroom) (3)
- [ ] Fully online (4)
- [ ] Other, please specify below: (5)

---

Did/does your situation since the COVID-19 pandemic present any **challenges to completing** your courses successfully? (check all that apply)

- [ ] Insufficient computer resources or internet problems (1)
- [ ] Library closed or Insufficient library resources (2)
- [ ] Lack of a quiet place to study (3)
- [ ] Increased family responsibilities (4)
- [ ] Lack of contact with other students (5)
- [ ] Lack of contact with faculty (6)
- [ ] Other, please specify below: (7)
Since the COVID-19 pandemic, about **how many hours** per week do/did you devote to **academic work**? (for example: attending class, reading class materials, attending labs, doing problem sets, writing papers, etc.)

- [ ] None (1)
- [ ] About 1-5 hours per week (2)
- [ ] About 6-10 hours per week (3)
- [ ] About 11-15 hours per week (4)
- [ ] About 16-20 hours per week (5)
- [ ] About 21-25 hours per week (6)
- [ ] About 26-30 hours per week (7)
- [ ] About 31-35 hours per week (8)
- [ ] About 36-40 hours per week (9)
- [ ] More than 40 hours per week (10)
Since the COVID-19 pandemic, do/did you **work for pay** (including work-study) while pursuing your studies?

- No, not at all (1)
- Yes, about 1-5 hours per week (2)
- Yes, about 6-10 hours per week (3)
- Yes, about 11-15 hours per week (4)
- Yes, about 16-20 hours per week (5)
- Yes, about 21-25 hours per week (6)
- Yes, about 26-30 hours per week (7)
- Yes, about 31-35 hours per week (8)
- Yes, about 36-40 hours per week (9)
- Yes, more than 40 hours per week (10)

Have any of your courses been completely canceled since the COVID-19 pandemic? That is, have any of your courses fully stopped since the pandemic?

- None (1)
- Some (2)
- All (3)
Have you **withdrawn** from any of your courses since the COVID-19 pandemic?

- None (1)
- Some (2)
- All (3)

Do/did you plan to **finish your degree** (graduate) this semester?

- Yes (1)
- No (2)

Before the COVID-19 pandemic, were you planning on doing an **internship** at any time between May 2020 and August 2020?

- Yes (1)
- No (2)

*Display This Question:*

> If Before the COVID-19 pandemic, were you planning on doing an internship at any time between May 2020... = 1

What is the **status of your internship**? (If are planning/had planned to do more than one internship, please respond about your FIRST internship)

- It will take place as planned (1)
- It was canceled (2)
- Not yet sure (3)
Display This Question:
If Before the COVID-19 pandemic, were you planning on doing an internship at any time between May 20...?

Is/was this internship to be paid or unpaid? (If are planning/had planned to do more than one internship, please respond about your FIRST internship)

- Paid (1)
- Unpaid (2)

End of Block: Impact of COVID-19 on your studies

Start of Block: Impact of COVID-19 on continuing education in Fall 2020

Is it possible that the COVID-19 pandemic might lead to your not returning to your current university in Fall 2020?

- Yes (1)
- No (2)
- Not sure (3)

Display This Question:
If Is it possible that the COVID-19 pandemic might lead to your not returning to your current univer...?

Or Is it possible that the COVID-19 pandemic might lead to your not returning to your current univer...?
What factors might lead to your not returning to your university in Fall 2020? (check all that apply)

- In-person classes do not resume (1)
- Want to go to university closer to home (2)
- Want to go to less expensive university (3)
- Want to change course of study (4)
- Want to stop going to university (5)
- One or more parents laid off (6)
- Lost own job (7)
- Other loss of financial resources (8)
- Lack of housing (9)
- Responsibilities at home (10)
- Illness (11)
- Other (12) ________________________________

Display This Question:
If Is it possible that the COVID-19 pandemic might lead to your not returning to your current univer... = 1
Is it possible that the COVID-19 pandemic might lead you to stop your current degree path completely?

- Yes (1)
- No (2)
- Not sure (3)

Display This Question:
If Is it possible that the COVID-19 pandemic might lead you to stop your current degree path completely... = 1
Or Is it possible that the COVID-19 pandemic might lead you to stop your current degree path completely... = 3

What factors might lead to your stopping your current degree path completely? (check all that apply)

- Want to change course of study (4)
- Want to stop going to university (5)
- One or more parents laid off (6)
- Lost own job (7)
- Other loss of financial resources (8)
- Lack of housing (9)
- Responsibilities at home (10)
- Illness (11)
- Other (12) __________________________________________

End of Block: Impact of COVID-19 on continuing education in Fall 2020
Start of Block: Impact of COVID-19 on immediate job market plans

Do/did you have a job offer for after you complete your degree?

- Yes (1)
- No (2)

Display This Question:
If Do/did you have a job offer for after you complete your degree? = 1

Is this job full-time or part-time?
(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Full time (1)
- Part time (2)

Display This Question:
If Do/did you have a job offer for after you complete your degree? = 1

X→
In what sector is this job? 
(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Agriculture, Forestry, Fishing, and Hunting (1)
- Mining, Quarrying, and Oil and Gas Extraction (2)
- Utilities (3)
- Construction (4)
- Manufacturing (5)
- Wholesale Trade (6)
- Retail Trade (including electronic shopping) (7)
- Transportation and Warehousing (8)
- Information (including publishing, motion pictures, broadcasting, telecommunications, data processing) (9)
- Finance and Insurance (10)
- Real Estate and Rental and Leasing (11)
- Professional, Scientific, and Technical Services (including legal services, accounting, advertising) (12)
- Management of companies and enterprises (13)
- Administrative and support and waste management services (14)
- Educational Services (15)
- Health Care and Social Assistance (16)
- Arts, Entertainment, and Recreation (17)
- Accommodation and Food Services (18)
Display This Question:
If Do/did you have a job offer for after you complete your degree? = 1

What kind of company offered you this job?
(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- A private, for-profit (for example: Apple, Citibank, Google) (1)

- A private not-for-profit company (for example: Amnesty International, Gates Foundation, Nature Conservancy, Red Cross) (2)

- A public entity (for example: Bureau of Labor Statistics, US Military, local school board, most colleges or universities, police department, US State Department) (3)
What is the **annual salary** for this job in dollars per year? (If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Less than $10,000 (1)
- $10,000 to $19,999 (2)
- $20,000 to $24,999 (3)
- $25,000 to $29,999 (4)
- $30,000 to $34,999 (5)
- $35,000 to $39,999 (6)
- $40,000 to $44,999 (7)
- $45,000 to $49,999 (8)
- $50,000 to $54,999 (9)
- $55,000 to $59,999 (10)
- $60,000 to $69,999 (11)
- $70,000 to $79,999 (12)
- $80,000 to $89,999 (13)
- $90,000 to $99,999 (14)
- $100,000 or more (15)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1
About **how many employees** does the employer for this job have?
(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Less than 10 employees  (1)
- 10 to 49 employees  (2)
- 50 to 249 employees  (3)
- 250 to 499 employees  (4)
- 500 to 999 employees  (5)
- 1000 to 2499 employees  (6)
- 2500 to 4999 employees  (7)
- 5000 to 9999 employees  (8)
- 10000 or more employees  (9)
- Not sure  (10)

*Display This Question:*

If Do/did you have a job offer for after you complete your degree? = 1

Since the COVID-19 pandemic, have you had any **job offers withdrawn or cancelled**?

- Yes  (1)
- No  (2)

*Display This Question:*

If Do/did you have a job offer for after you complete your degree? = 1
Have you accepted a job offer for after you complete your degree?

- Yes (1)
- No (2)

Display This Question:
If Do/did you have a job offer for after you complete your degree? = 1
And Since the COVID-19 pandemic, have you had any job offers withdrawn or cancelled? = 1

Since the COVID-19 pandemic, have you had a job you accepted withdrawn or cancelled?

- Yes (1)
- No (2)

Display This Question:
If Do/did you have a job offer for after you complete your degree? = 2

Are you planning to continue your education in Fall 2020?

- Yes (1)
- No (2)

Display This Question:
If Do/did you have a job offer for after you complete your degree? = 2
And Are you planning to continue your education in Fall 2020? = 1
What type of degree do you plan to pursue in Fall 2020?

- Bachelor's degree (for example: BA, BS) (1)
- Master's degree except MBA (for example: MA, MS) (2)
- Business degree (for example: MBA) (3)
- Law degree (for example: JD) (4)
- Doctorate degree (for example: PhD, EdD) (5)

End of Block: Impact of COVID-19 on immediate job market plans

Start of Block: Long-term impact of COVID-19 on future education and earnings
Below are some things that might be important when **choosing a career**. As a result of the COVID-19 pandemic, how has their **importance** to you changed?

<table>
<thead>
<tr>
<th></th>
<th>Much less important (1)</th>
<th>Somewhat less important (2)</th>
<th>About the same (3)</th>
<th>Somewhat more important (4)</th>
<th>Much more important (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income growth potential (Q41_1)</td>
<td></td>
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</tr>
<tr>
<td>Job security (Q41_2)</td>
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<tr>
<td>Employer-provided health insurance (Q41_3)</td>
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<tr>
<td>Paid sick leave (Q41_4)</td>
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<tr>
<td>Retirement benefits (Q41_5)</td>
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<tr>
<td>Flexible work arrangements (for example: working from home, telecommuting) (Q41_6)</td>
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<tr>
<td>Fit of the job to my skills (Q41_7)</td>
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<tr>
<td>Opportunities to learn new skills on the job (Q41_8)</td>
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<tr>
<td>Enjoying work (Q41_9)</td>
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<tr>
<td>Family-life balance (Q41_10)</td>
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</tbody>
</table>
Think about the **job market** in the first two years after you complete your current degree. As a result of the COVID-19 pandemic, how has your **willingness to work** in jobs with the characteristics listed below changed?

<table>
<thead>
<tr>
<th></th>
<th>Much less willing (1)</th>
<th>Somewhat less willing (2)</th>
<th>About the same (3)</th>
<th>Somewhat more willing (4)</th>
<th>Much more willing (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work in a part-time job</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(Q42_1)</td>
<td></td>
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<tr>
<td>Work in a job</td>
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<tr>
<td>for which I am</td>
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<tr>
<td>overqualified (Q42_2)</td>
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<tr>
<td>Take an unpaid</td>
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<tr>
<td>internship after</td>
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<tr>
<td>graduation (Q42_3)</td>
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<tr>
<td>Work for minimum</td>
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<tr>
<td>wages (Q42_4)</td>
<td></td>
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</tbody>
</table>
How do you think the COVID-19 pandemic affects the chances you will pursue another degree in the future?

- Much less likely to pursue another degree (1)
- Somewhat less likely to pursue another degree (2)
- About the same chances of pursuing another degree (3)
- Somewhat greater chances of pursuing another degree (4)
- Much greater chances of pursuing another degree (5)
- Hard to say (6)

In 2019, the average annual earnings of a working 30 year old with at least a Bachelor's degree was about $60,000. What do you expect your earnings will be at age 30? Assume that there is no inflation between now and when you are 30 and take into account any additional education that you may obtain. Please enter a number with no commas, decimals, or currency symbols.

____________________________

In 2019, the average annual earnings of a working 45 year old with at least a Bachelor's degree was about $93,000. What do you expect your annual earnings will be at age 45? Assume that there is no inflation between now and when you are 45 and take into account any additional education that you may obtain. Please enter a number with no commas, decimals, or currency symbols.

____________________________
To what extent do the following statements apply to you right now?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Does not apply at all (1)</th>
<th>Somewhat does not apply (2)</th>
<th>Neither applies nor does not apply (3)</th>
<th>Somewhat applies (4)</th>
<th>Strongly applies (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am nervous when I think about current circumstances (Q46_1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I am calm and relaxed (Q46_2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I am worried about my health (Q46_3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I am worried about the health of my family members (Q46_4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>I feel stressed about leaving my house (Q46_5)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
Which of these **statements applies to you right now?** (check all that apply)

- [ ] I am "locked down", "quarantined", "staying home", or "sheltering in place" (1)
- [ ] I have lost a job (2)
- [ ] I do not have health insurance (3)
- [ ] One or more of my immediate family members (parents, siblings, partner) has lost their job (4)
- [ ] One or more of my immediate family members (parents, siblings, partner) works as a medical professional (5)
- [ ] I have experienced symptoms (dry cough, fever, aches) that are consistent with COVID-19 (6)
- [ ] I have been positively diagnosed with COVID-19 (7)
- [ ] One of my immediate family members (parents, siblings, partner) has been positively diagnosed with COVID-19 (8)
- [ ] One of my immediate family members (parents, siblings, partner) has died from COVID-19 (9)
- [ ] I know someone outside of my immediate family who has died from COVID-19 (10)

---

Start of Block: Knowledge of and attitudes toward the COVID-19 epidemic

*Without looking it up, what is your estimate of the number of people in your home country who have died from COVID-19?*

__________________________________________________________________________
How many total people in your home country do you think will have died from COVID-19 one month from now?

________________________________________________________________

To what extent do you agree with the following statements? (0 indicates complete disagreement and 10 indicates completely agreement)

<table>
<thead>
<tr>
<th>Completely Disagree: 0 (1)</th>
<th>1 (2)</th>
<th>2 (3)</th>
<th>3 (4)</th>
<th>4 (5)</th>
<th>5 (6)</th>
<th>6 (7)</th>
<th>7 (8)</th>
<th>8 (9)</th>
<th>9 (10)</th>
<th>Completely agree: 10 (11)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The health of the economy in my country is just as important as saving lives (Q50_1)</td>
<td></td>
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<tr>
<td>After the COVID-19 pandemic is over, life will be just like it was before (Q50_2)</td>
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<tr>
<td>Wearing a mask is one way that I can protect the health of others (Q50_3)</td>
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</tr>
</tbody>
</table>
End of Block: Knowledge of and attitudes toward the COVID-19 epidemic

Start of Block: Preferences

How do you see yourself? Please answer the following questions:

Are you generally a person who is fully prepared to take risks or do you try to avoid taking risks?

- [ ] Not willing at all to take risks: 0 (1)
- [ ] 1 (2)
- [ ] 2 (3)
- [ ] 3 (4)
- [ ] 4 (5)
- [ ] 5 (6)
- [ ] 6 (7)
- [ ] 7 (8)
- [ ] 8 (9)
- [ ] 9 (10)
- [ ] Very willing to take risks: 10 (11)
How willing are you to give up something that is beneficial for you today in order to benefit more from that in the future?

○ Completely unwilling to do so: 0 (1)
○ 1 (2)
○ 2 (3)
○ 3 (4)
○ 4 (5)
○ 5 (6)
○ 6 (7)
○ 7 (8)
○ 8 (9)
○ 9 (10)
○ Very willing to do so: 10 (11)
How willing are you to give to good causes without expecting anything in return?

- Completely unwilling to do so: 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- Very willing do so: 10 (11)

How well do the following statements describe you as a person?
When someone does me a favor, I am willing to return it.

- Does not describe me at all: 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- Describes me perfectly: 10 (11)
If I am treated very unjustly, I will take revenge at the first occasion, even if there is a cost to do so.

- Does not describe me at all: 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- Describes me perfectly: 10 (11)
I assume that people have only the best intentions.

- Does not describe me at all: 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- Describes me perfectly: 10 (11)

End of Block: Preferences

Start of Block: About you

What is your gender?

- Male (1)
- Female (2)
- Other (3)
In what year were you born?

- 1980 or before (1980)
- 1983 (1983)
- 1985 (1985)
- 1986 (1986)
- 1990 (1990)
- 1993 (1993)
- 1997 (1997)
- 1999 (1999)
In what month were you born?

- January (1)
- February (2)
- March (3)
- April (4)
- May (5)
- June (6)
- July (7)
- August (8)
- September (9)
- October (10)
- November (11)
- December (12)
In which **country** were you born?

- United States of America (187)
- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)
<table>
<thead>
<tr>
<th>Country</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bolivia</td>
<td>21</td>
</tr>
<tr>
<td>Bosnia and Herzegovina</td>
<td>22</td>
</tr>
<tr>
<td>Botswana</td>
<td>23</td>
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<tr>
<td>Brazil</td>
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<tr>
<td>Brunei Darussalam</td>
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<td>Bulgaria</td>
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<td>Burkina Faso</td>
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<td>Burundi</td>
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<td>Cambodia</td>
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<td>Cameroon</td>
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<tr>
<td>Canada</td>
<td>31</td>
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<tr>
<td>Cape Verde</td>
<td>32</td>
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<tr>
<td>Central African Republic</td>
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<tr>
<td>Chad</td>
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<td>Chile</td>
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<td>China</td>
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<td>Colombia</td>
<td>37</td>
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<tr>
<td>Comoros</td>
<td>38</td>
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<tr>
<td>Congo, Republic of the...</td>
<td>39</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>40</td>
</tr>
<tr>
<td>Côte d'Ivoire</td>
<td>41</td>
</tr>
</tbody>
</table>
Gambia (63)
Georgia (64)
Germany (65)
Ghana (66)
Greece (67)
Grenada (68)
Guatemala (69)
Guinea (70)
Guinea-Bissau (71)
Guyana (72)
Haiti (73)
Honduras (74)
Hong Kong (S.A.R.) (75)
Hungary (76)
Iceland (77)
India (78)
Indonesia (79)
Iran, Islamic Republic of... (80)
Iraq (81)
Ireland (82)
Israel (83)
Italy (84)
Jamaica (85)
Japan (86)
Jordan (87)
Kazakhstan (88)
Kenya (89)
Kiribati (90)
Kuwait (91)
Kyrgyzstan (92)
Lao People's Democratic Republic (93)
Latvia (94)
Lebanon (95)
Lesotho (96)
Liberia (97)
Libyan Arab Jamahiriya (98)
Liechtenstein (99)
Lithuania (100)
Luxembourg (101)
Madagascar (102)
Malawi (103)
Malaysia (104)
○ Maldives (105)
○ Mali (106)
○ Malta (107)
○ Marshall Islands (108)
○ Mauritania (109)
○ Mauritius (110)
○ Mexico (111)
○ Micronesia, Federated States of... (112)
○ Monaco (113)
○ Mongolia (114)
○ Montenegro (115)
○ Morocco (116)
○ Mozambique (117)
○ Myanmar (118)
○ Namibia (119)
○ Nauru (120)
○ Nepal (121)
○ Netherlands (122)
○ New Zealand (123)
○ Nicaragua (124)
○ Niger (125)
○ Saint Lucia (147)
○ Saint Vincent and the Grenadines (148)
○ Samoa (149)
○ San Marino (150)
○ Sao Tome and Principe (151)
○ Saudi Arabia (152)
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○ Swaziland (168)
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〇 Venezuela, Bolivarian Republic of... (192)
〇 Viet Nam (193)
〇 Yemen (580)
〇 Zambia (1357)
〇 Zimbabwe (196)
〇 Other (197)

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**Are you of **Hispanic, Latino, or Spanish origin?**

〇 No, not of Hispanic, Latino, or Spanish origin (1)
〇 Yes, Mexican, Mexican American, Chicano (2)
〇 Yes, Puerto Rican (3)
〇 Yes, Cuban (4)
〇 Yes, another Hispanic, Latino, or Spanish origin (5)

---
What is your **race**?

- White (1)
- Black or African American (2)
- American Indian or Alaska Native (3)
- Asian (4)
- Native Hawaiian or Pacific Islander (5)
- Other (6)

What is your **marital status**?

- I have never been married (1)
- I am married and living with my spouse (2)
- I am married and not living with my spouse (3)
- I am divorced (4)
- I am widowed (5)
In which **country** do you usually live (when you are not at university)?

- United States of America (187)
- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
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○ United Republic of Tanzania (188)
Display This Question:

If In which country do you usually live (when you are not at university)? = 187
In which state do you live (when you are not at university)?

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)
- Maryland (21)
- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Puerto Rico (40)
- Rhode Island (41)
- South Carolina (42)
South Dakota (43)
Tennessee (44)
Texas (45)
Utah (46)
Vermont (47)
Virginia (48)
Washington (49)
West Virginia (50)
Wisconsin (51)
Wyoming (52)
Federated States of Micronesia (53)
Guam (54)
Marshall Islands (55)
Northern Mariana Islands (56)
Palau (57)
Virgin Islands (58)
Are you the first person to attend university in your family (siblings, parents, and grandparents)?

- Yes (1)
- No (2)
- Not sure (3)

What is the highest degree or level of school that your MOTHER completed?

- 12th grade or less, with no high school diploma or equivalent (1)
- Regular high school diploma (2)
- GED or alternative credential (3)
- Some college credit, no degree (4)
- Associate's degree (for example: AA, AS) (5)
- Bachelor's degree (for example: BA, BS) (6)
- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA) (7)
- Professional degree beyond a bachelor's degree (for example: MD, DDS, DVM, LLB, JD) (8)
- Doctorate degree (for example: PhD, EdD) (9)
- Not sure (10)
What is the **highest degree or level of school** that your FATHER completed?

- 12th grade or less, with no high school diploma or equivalent (1)
- Regular high school diploma (2)
- GED or alternative credential (3)
- Some college credit, no degree (4)
- Associate's degree (for example: AA, AS) (5)
- Bachelor's degree (for example: BA, BS) (6)
- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA) (7)
- Professional degree beyond a bachelor's degree (for example: MD, DDS, DVM, LLB, JD) (8)
- Doctorate degree (for example: PhD, EdD) (9)
- Not sure (10)

What was the **combined gross household income** of your family in 2019? If you are part of your parents household, this would be their total household income before taxes. If you are independent this would be your total income before taxes. Estimate to the best of your ability.

- Less than $25,500 (20)
- $25,500 to $48,999 (40)
- $49,000 to $78,499 (60)
- $78,500 to $126,999 (80)
- $127,000 to $178,999 (90)
- $179,000 to $246,999 (95)
- $247,000 or more (100)
Was the response above for your parents household, or for your household, independent of your parents?

- My parents' household (1)
- My household, independent of my parents (2)

How many people are in the household for which you reported income above?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 or more (5)
In which country was your MOTHER born?

- United States of America (187)
- Afghanistan (1)
- Albania (2)
- Algeria (3)
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We would like to follow up with you in the future. If you would be willing to have us contact you in 6 months to 1 years' time, please provide your "permanent" email address below. This email will not be revealed to anyone and will only be used to contact you in the future for a follow-up survey.

________________________________________________________________

End of Block: Future contact