

For Online Publication: Online Appendix

A Appendix Tables

Table A1: Job loss measures, estimates by parental income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
	One or more of my immediate family members (parents, siblings, partner) has lost their job			I have lost a job			Before Covid-19 pandemic, were you planning on doing an internship at any time between May 2020 and August 2020			My internship got cancelled			Conditional on having a job offer was it withdrawn or cancelled		
Panel A: Differences by quintiles of household income															
Second quintile	-4.8** (1.5)	-5.1*** (1.5)	-4.9*** (1.5)	-1.9 (1.3)	-2.4* (1.3)	-1.0 (1.3)	-2.3* (1.4)	-2.5* (1.3)	-2.7** (1.3)	-0.7 (2.6)	-1.3 (2.6)	-4.3* (2.5)	-5.9 (9.9)	-8.6 (9.7)	-6.8 (9.0)
Third quintile	-11.0*** (1.4)	-11.2*** (1.4)	-11.2*** (1.4)	-2.2* (1.3)	-2.6** (1.3)	-1.9 (1.3)	-1.6 (1.3)	-2.2* (1.3)	-3.1** (1.2)	-2.8 (2.4)	-3.8 (2.4)	-6.6*** (2.4)	-16.4* (9.5)	-15.9* (9.1)	-11.0 (8.1)
Fourth quintile	-16.6*** (1.3)	-16.8*** (1.3)	-17.6*** (1.3)	-2.9** (1.2)	-3.1** (1.2)	-3.7*** (1.2)	0.5 (1.3)	-0.6 (1.2)	-3.6*** (1.2)	0.7 (2.3)	0.4 (2.3)	-3.8* (2.3)	-23.2*** (9.0)	-21.3** (8.5)	-12.4 (7.6)
Top quintile	-22.2*** (1.3)	-22.3*** (1.3)	-22.6*** (1.3)	-6.0*** (1.2)	-6.3*** (1.2)	-6.0*** (1.2)	5.2*** (1.2)	3.1*** (1.2)	-1.7 (1.2)	1.3 (2.2)	1.4 (2.2)	-3.6 (2.2)	-21.1** (8.7)	-19.4** (8.3)	-8.9 (7.4)
Mean DV	152.3	148.9	150.3	12.3	12.9	13.6	24.6	15.1	3.2	1.8	2.9	2.1	3.3	2.3	0.8
F-test															
Observations		21,615			21,615			24,421			8,352			682	
Panel B: Differences by gender															
Female	3.1*** (0.6)	2.9*** (0.6)	2.4*** (0.6)	3.1*** (0.5)	2.9*** (0.6)	2.2*** (0.5)	-2.3*** (0.6)	-0.1 (0.6)	-0.3 (0.6)	4.7*** (1.1)	3.4*** (1.1)	3.2*** (1.1)	0.7 (3.5)	-1.8 (3.6)	-2.1 (3.6)
Male															
Mean DV		24.2			22.6			33.2			53.7			36.1	
Observations		26,821			26,821			30,526			10,101			872	
Panel C: Differences by race and gender for the United States															
Black	2.5* (1.5)	1.6 (1.5)	0.5 (1.6)	1.6 (1.6)	0.5 (1.5)	0.4 (1.6)	-2.3 (1.6)	-0.6 (1.6)	-1.0 (1.6)	-1.0 (2.6)	-1.8 (2.6)	-2.6 (2.6)	1.4 (8.5)	-2.0 (8.5)	-5.7 (8.5)
Asian	-2.8** (1.2)	-2.1* (1.2)	-1.3 (1.2)	-10.4*** (1.1)	-9.0*** (1.1)	-7.7*** (1.2)	11.2*** (1.4)	11.2*** (1.3)	6.5*** (1.3)	-0.5 (1.9)	-1.0 (1.9)	-3.1 (2.0)	-12.5* (6.7)	-8.8 (6.7)	-10.0 (7.3)
Hispanic	9.2*** (1.2)	9.0*** (1.2)	7.3*** (1.2)	-1.9* (1.1)	-2.1* (1.1)	-1.1 (1.1)	5.4*** (1.2)	5.7*** (1.2)	5.7*** (1.2)	0.1 (1.8)	-0.2 (1.8)	0.7 (1.9)	8.2 (7.0)	7.3 (7.3)	5.9 (7.4)
Mean DV	24.6	28.3	13.1	30.0	27.6	21.9	29.0	42.8	14.0	0.1	0.2	1.2	1.8	1.0	1.1
F-test															
Observations		13,719			13,719			15,087			6,413			501	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the following five questions: (1) One or more of my immediate family members (parents, siblings, partner) has lost their job (columns 1 to 3); (2) I have lost a job (columns 4 to 6); (3) Before COVID-19 pandemic, were you planning on doing an internship at any time between May 2020 and August 2020 (columns 6 to 9); (4) My internship got cancelled (columns 10 to 12); (5) Conditional on having a job offer was it withdrawn or cancelled (columns 13 to 15). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 3 to 5.

Table A2: Career considerations as a result of the pandemic, estimates by parental income, gender, and race/ethnicity (part 1)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
	Income growth potential			Job security		Employer-provided health insurance			Paid sick leave		Retirement benefits				
Panel A: Differences by quintiles of household income															
Second quintile	-1.9 (1.5)	-2.1 (1.5)	-1.9 (1.5)	2.6** (1.2)	2.3* (1.2)	2.4** (1.2)	-4.5*** (1.4)	-4.5*** (1.4)	-2.5* (1.4)	2.1 (1.5)	1.8 (1.5)	1.2 (1.5)	-2.9* (1.7)	-3.1* (1.7)	-3.2* (1.7)
Third quintile	-6.3*** (1.4)	-6.2*** (1.4)	-6.0*** (1.4)	1.2 (1.2)	1.1 (1.2)	1.0 (1.2)	-6.1*** (1.4)	-6.0*** (1.4)	-5.2*** (1.3)	-0.2 (1.4)	-0.5 (1.4)	-1.0 (1.4)	-5.1*** (1.6)	-5.1*** (1.5)	-5.4*** (1.5)
Fourth quintile	-12.3*** (1.3)	-12.1*** (1.3)	-11.8*** (1.3)	-0.3 (1.1)	-0.2 (1.1)	-0.4 (1.1)	-5.4*** (1.3)	-5.2*** (1.3)	-7.0*** (1.3)	-3.0** (1.4)	-2.9** (1.4)	-3.6*** (1.4)	-9.2*** (1.5)	-9.2*** (1.5)	-9.4*** (1.5)
Top quintile	-11.9*** (1.3)	-12.2*** (1.3)	-12.7*** (1.3)	-1.1 (1.1)	-1.2 (1.1)	-1.9* (1.1)	-6.8*** (1.3)	-6.7*** (1.3)	-9.9*** (1.3)	-7.0*** (1.3)	-6.4*** (1.3)	-7.5*** (1.3)	-10.7*** (1.4)	-10.7*** (1.4)	-11.8*** (1.4)
Mean DV	47.7	46.1	48.5	5.9	5.2	7.4	7.6	7.4	24.2	24.0	19.7	21.6	24.6	23.9	27.8
F-test	47.7	47.8	48.5	5.9	5.2	7.4	7.6	7.4	24.2	24.0	19.7	21.6	24.6	23.9	27.8
Observations	24,098	24,098	24,098	24,098	24,098	24,098	23,639	23,639	23,639	24,098	23,984	24,098	24,098	24,098	19,687
Panel B: Differences by gender															
Female	6.3*** (0.6)	5.7*** (0.6)	5.9*** (0.6)	11.2*** (0.6)	11.5*** (0.6)	11.6*** (0.6)	10.7*** (0.6)	11.5*** (0.6)	11.6*** (0.6)	15.4*** (0.7)	15.2*** (0.7)	15.3*** (0.7)	8.4*** (0.7)	7.6*** (0.7)	8.0*** (0.7)
Mean DV	45.5	45.5	45.5	76.8	76.8	76.8	58.1	58.1	58.1	65.2	65.2	65.2	43.2	43.2	43.2
Observations	29,982	29,982	29,982	29,982	29,982	29,982	29,057	29,057	29,057	23,905	23,905	23,905	24,344	24,344	24,344
Panel C: Differences by race and gender for the United States															
Black	20.7*** (1.6)	20.1*** (1.6)	19.0*** (1.6)	6.2*** (1.3)	5.8*** (1.3)	6.4*** (1.3)	10.1*** (1.5)	9.2*** (1.5)	9.2*** (1.5)	11.4*** (1.5)	10.0*** (1.5)	9.7*** (1.5)	17.7*** (1.7)	16.9*** (1.7)	16.0*** (1.7)
Asian	9.7*** (1.4)	10.4*** (1.4)	9.8*** (1.4)	1.4 (1.1)	1.5 (1.1)	1.4 (1.1)	7.8*** (1.2)	8.1*** (1.2)	8.6*** (1.2)	7.3*** (1.3)	7.7*** (1.3)	7.7*** (1.3)	8.6*** (1.4)	9.1*** (1.4)	10.2*** (1.4)
Hispanic	14.0*** (1.2)	14.0*** (1.2)	13.5*** (1.2)	5.7*** (1.0)	5.6*** (1.0)	5.4*** (1.0)	6.9*** (1.1)	6.8*** (1.1)	7.3*** (1.1)	8.6*** (1.1)	8.3*** (1.1)	7.8*** (1.1)	9.6*** (1.2)	9.5*** (1.2)	9.8*** (1.2)
Mean DV	46.4	46.4	46.4	77.9	77.9	77.9	66.1	66.1	66.1	66.2	66.2	66.2	43.7	43.7	43.7
F-test	95.0	94.4	79.5	17.3	16.3	15.4	32.5	30.8	31.3	40.4	37.3	32.0	59.4	57.3	54.4
Observations	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the questions regarding career considerations. As a result of the COVID-19 pandemic, how has their importance to you changed? with the following options: (1) income growth potential (columns 1 to 3), (2) job security (columns 4 to 6), (3) employer-provided health insurance (not asked in Austria and Sweden) (columns 7 to 9), (4) paid sick leave (not asked in Austria, Spain, and Sweden) (columns 10 to 12), (5) retirement benefits (not asked in Spain and Sweden) (columns 13 to 15). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels one to five of Figures 11 to 13.

Table A3: Career considerations as a result of the pandemic, estimates by parental income, gender, and race/ethnicity (part 2)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
	Flexible work arrangements			Fit of job to my skills			Opportunities to learn new skills on the job			Enjoying work			Family-life balance		
Panel A: Differences by quintiles of household income															
Second quintile	1.8 (1.3)	1.7 (1.3)	2.4* (1.3)	-0.8 (1.5)	-1.1 (1.5)	-2.1 (1.5)	0.1 (1.5)	-0.3 (1.5)	-1.1 (1.5)	2.1 (1.5)	1.8 (1.5)	1.0 (1.5)	1.4 (1.4)	1.0 (1.4)	-0.8 (1.4)
Third quintile	-0.1 (1.3)	-0.0 (1.3)	0.5 (1.3)	-5.1*** (1.4)	-5.3*** (1.4)	-5.7*** (1.4)	-4.8*** (1.4)	-5.0*** (1.4)	-5.2*** (1.4)	-1.3 (1.4)	-1.4 (1.4)	-1.7 (1.4)	0.4 (1.4)	0.2 (1.3)	-0.9 (1.3)
Fourth quintile	-1.4 (1.2)	-1.1 (1.2)	-0.5 (1.2)	-10.7*** (1.3)	-10.6*** (1.3)	-10.1*** (1.3)	-10.3*** (1.3)	-10.3*** (1.3)	-9.0*** (1.3)	-6.1*** (1.3)	-5.9*** (1.3)	-5.5*** (1.4)	-4.9*** (1.3)	-4.8*** (1.3)	-4.8*** (1.3)
Top quintile	-3.5*** (1.2)	-3.3*** (1.2)	-3.0** (1.2)	-12.3*** (1.3)	-12.3*** (1.3)	-11.6*** (1.3)	-11.4*** (1.3)	-11.6*** (1.3)	-10.3*** (1.3)	-6.5*** (1.3)	-6.4*** (1.3)	-6.2*** (1.3)	-6.0*** (1.3)	-5.9*** (1.3)	-5.8*** (1.3)
Mean DV	70.8	70.8	70.8	41.9	41.9	41.9	45.2	45.2	45.2	26.1	24.0	17.8	24.1	21.7	13.5
F-test	9.7	9.2	9.8	53.0	50.5	37.7	50.5	49.2	32.3	26.1	24.0	17.8	24.1	21.7	13.5
Observations	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098	24,098
Panel B: Differences by gender															
Female	9.5*** (0.6)	10.5*** (0.6)	10.5*** (0.6)	5.7*** (0.6)	4.6*** (0.6)	4.9*** (0.6)	5.4*** (0.6)	4.3*** (0.6)	4.7*** (0.6)	5.4*** (0.6)	4.2*** (0.6)	4.6*** (0.6)	10.5*** (0.6)	9.3*** (0.6)	9.6*** (0.6)
Mean DV	70.9	70.9	70.9	41.5	41.5	41.5	45.1	45.1	45.1	29,982	29,982	29,982	29,982	29,982	29,982
Observations	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982	29,982
Panel C: Differences by race and gender for the United States															
Black	13.0*** (1.3)	12.4*** (1.3)	12.5*** (1.4)	19.8*** (1.7)	19.1*** (1.7)	17.8*** (1.7)	18.6*** (1.7)	17.8*** (1.7)	16.3*** (1.7)	15.3*** (1.6)	14.8*** (1.6)	14.0*** (1.7)	15.7*** (1.5)	14.9*** (1.5)	14.2*** (1.6)
Asian	8.1*** (1.2)	9.0*** (1.2)	9.5*** (1.2)	12.5*** (1.4)	12.8*** (1.4)	13.5*** (1.4)	13.4*** (1.4)	13.8*** (1.4)	14.0*** (1.4)	5.6*** (1.4)	5.7*** (1.4)	6.4*** (1.4)	6.7*** (1.3)	7.0*** (1.3)	8.1*** (1.4)
Hispanic	6.9*** (1.1)	6.8*** (1.1)	6.8*** (1.1)	10.4*** (1.2)	10.3*** (1.2)	10.5*** (1.3)	12.2*** (1.2)	12.0*** (1.2)	12.5*** (1.3)	8.7*** (1.2)	8.7*** (1.2)	9.8*** (1.3)	8.7*** (1.2)	8.7*** (1.2)	9.3*** (1.2)
Mean DV	70.8	70.8	70.8	39.7	39.7	39.7	41.7	41.7	41.7	43.0	49.4	40.9	50.1	47.2	45.7
F-test	48.1	48.4	47.3	82.6	80.4	73.9	87.1	85.6	78.0	43.0	41.4	40.9	50.1	47.2	45.7
Observations	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875	14,875
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the questions regarding career considerations. As a result of the COVID-19 pandemic, how has their importance to you changed? with the following options: (1) flexible work arrangements (for example: working from home, telecommuting) (columns 1 to 3), (2) fit of the job to my skills (columns 4 to 6), (3) opportunity to learn new skills on the job (columns 7 to 9), (4) enjoying work (columns 10 to 12), and (5) family-life balance (columns 13 to 15). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels six to ten of Figures 11 to 13.

Table A4: Greater willingness to accept negative job characteristics as a result of the pandemic, estimates by parental income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
	Take a part-time job			Take a job for which I am overqualified			Take unpaid internship after graduation			Work for minimum wages		
Panel A: Differences by quintiles of household income												
Second quintile	-2.7** (1.4)	-3.2** (1.4)	-3.1** (1.4)	-0.5 (1.4)	-1.0 (1.4)	-1.1 (1.4)	-0.9 (1.1)	-1.0 (1.1)	-0.5 (1.1)	-2.3** (1.1)	-2.5** (1.1)	-3.0*** (1.1)
Third quintile	-2.8** (1.3)	-3.0** (1.3)	-2.9** (1.3)	0.1 (1.3)	-0.2 (1.3)	-0.4 (1.3)	-0.3 (1.1)	-0.4 (1.1)	0.3 (1.1)	-2.7*** (1.0)	-2.9*** (1.0)	-2.9*** (1.0)
Fourth quintile	-6.5*** (1.2)	-6.4*** (1.2)	-5.7*** (1.2)	-2.2* (1.3)	-2.2* (1.3)	-2.2* (1.3)	-1.6 (1.0)	-1.6 (1.0)	-0.3 (1.0)	-4.7*** (1.0)	-4.7*** (1.0)	-3.9*** (1.0)
Top quintile	-6.5*** (1.2)	-6.3*** (1.2)	-5.9*** (1.2)	-3.6*** (1.2)	-3.4*** (1.2)	-3.5*** (1.2)	0.0 (1.0)	-0.2 (1.0)	1.2 (1.0)	-5.7*** (0.9)	-5.4*** (0.9)	-4.4*** (0.9)
Mean DV		27.4			30.1			16.9			12.4	
F-test	14.1	11.7	9.2	6.6	5.0	4.5	1.9	1.6	1.7	15.6	12.7	6.3
Observations		24,195			24,195			24,195			24,195	
Panel B: Differences by gender												
Female	5.1*** (0.5)	4.5*** (0.6)	4.6*** (0.6)	4.7*** (0.6)	4.5*** (0.6)	4.3*** (0.6)	0.8* (0.5)	0.8* (0.5)	0.7 (0.5)	2.1*** (0.4)	1.9*** (0.4)	1.8*** (0.4)
Mean DV		26.9			29.4			16.5			12.0	
Observations		30,088			30,088			30,088			30,088	
Panel C: Differences by race and gender for the United States												
Black	2.6* (1.5)	1.8 (1.5)	2.1 (1.5)	-1.5 (1.5)	-2.1 (1.5)	-1.2 (1.5)	0.6 (1.2)	0.5 (1.2)	0.6 (1.2)	-0.0 (1.0)	-0.4 (1.0)	-0.4 (1.0)
Asian	7.9*** (1.3)	8.3*** (1.3)	7.9*** (1.3)	4.4*** (1.3)	5.0*** (1.3)	4.2*** (1.3)	5.9*** (1.1)	6.1*** (1.1)	4.9*** (1.1)	3.6*** (0.9)	4.0*** (0.9)	2.9*** (0.9)
Hispanic	4.7*** (1.1)	4.4*** (1.1)	4.1*** (1.1)	0.9 (1.1)	0.7 (1.1)	0.2 (1.2)	3.2*** (0.9)	3.1*** (0.9)	2.4** (1.0)	2.3*** (0.8)	2.1*** (0.8)	1.5* (0.8)
Mean DV		25.3			29.7			15.0			9.9	
F-test	17.6	18.2	15.3	4.5	6.2	3.8	12.6	13.1	7.9	7.6	8.5	4.1
Observations		14,925			14,925			14,925			14,925	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the questions regarding career compromises. The exact question was worded as “Think about the job market in the first two years after you complete your current degree. As a result of the COVID-19 pandemic, how has your willingness to work in jobs with the characteristics listed below changed?” with the following options: (1) work in a part-time job (columns 1 to 3), (2) work in a job for which I am overqualified (columns 4 to 6), (3) take an unpaid internship after graduation (columns 7 to 9), and (4) work for minimum wage (columns 10 to 12). The estimates are based on student’s household (parents) income quintile (panel A), student’s gender (panel B), and student’s race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 15 to 17.

Table A5: Earnings expectations at ages 30 and 45 (=1 if greater than current average), estimates by parental income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)
	Exceeding earnings expectations at age 30			Exceeding earnings expectations at age 45		
Panel A: Differences by quintiles of household income						
Second quintile	-0.5 (1.6)	0.4 (1.5)	1.7 (1.5)	-2.9* (1.5)	-1.8 (1.5)	-0.7 (1.5)
Third quintile	0.9 (1.5)	1.1 (1.4)	1.7 (1.4)	-3.2** (1.5)	-2.8** (1.4)	-2.3* (1.4)
Fourth quintile	8.2*** (1.4)	6.9*** (1.4)	5.2*** (1.4)	4.0*** (1.4)	2.7** (1.4)	0.9 (1.3)
Top quintile	22.5*** (1.3)	19.9*** (1.3)	15.9*** (1.3)	22.5*** (1.3)	19.7*** (1.3)	15.0*** (1.3)
Mean DV		59.3			52.6	
F-test	236.3	186.4	104.5	301.7	241.3	137.3
Observations		22,491			22,491	
Panel B: Differences by gender						
Female	-13.4*** (0.6)	-10.0*** (0.6)	-9.3*** (0.6)	-17.8*** (0.6)	-13.7*** (0.6)	-12.9*** (0.6)
Mean DV		58.1			52.1	
Observations		26,689			26,689	
Panel C: Differences by race and gender for the United States						
Black	0.7 (1.7)	4.6*** (1.7)	4.9*** (1.7)	5.1*** (1.7)	9.5*** (1.7)	8.5*** (1.7)
Asian	7.9*** (1.3)	4.0*** (1.3)	2.7** (1.4)	12.0*** (1.4)	8.2*** (1.4)	5.3*** (1.4)
Hispanic	2.4* (1.2)	3.3*** (1.2)	3.5*** (1.2)	4.9*** (1.3)	5.9*** (1.2)	5.0*** (1.3)
Mean DV		65.3			60.2	
F-test	12.1	6.6	5.5	28.8	25.2	15.0
Observations		13,272			13,272	
Baseline controls	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes

Note: This table presents estimates for the questions regarding earnings expectations. The exact questions were worded as "In 2019, the average annual earnings of a working 30 [45] year old with at least a Bachelor's degree was about \$60,000 [\$93,000]. What do you expect your earnings will be at age 30 [45]. Assume that there is no inflation between now and when you are 30 [45] and take into account any additional education you may obtain." and we discretize by generating an indicator variable that takes value of 1 if the ratio of individual answer and referenced average values is greater than 1. We multiply the indicator by 100. Average values at age 30 [45] are USD 60,000 [USD 93,000] for the United States, AUD 85,000 [AUD 132,000] for Australia, EUR 44,181 [EUR 68,736] for Austria, SEK 370,000 [SEK 543 000] for Sweden, EUR 1,300 [EUR 2,200] for Italy (monthly reference), EUR 2,200 [EUR 3,400] for Spain (monthly reference), and MXN 13,000 [MXN 18,000] for Mexico (monthly reference). All reference values are for 2019 except for Mexico, Italy, and Spain where they are from 2018, 2016 and 2014, respectively, the last years for which publicly available data is accessible. Columns 1 to 3 present results for age 30 expectations while columns 4 to 6 present results for age 45 expectations. The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 19 to 21.

Table A6: Education disruptions, estimates by parental income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Locked down			Uncertain about coming back to school			Withdrawn for at least one course		
Panel A: Differences by quintiles of household income									
Second quintile	0.2 (1.3)	0.1 (1.3)	-0.7 (1.3)	-0.6 (1.6)	-0.6 (1.6)	-3.5** (1.6)	-2.4** (1.1)	-2.3** (1.1)	-3.1*** (1.1)
Third quintile	0.9 (1.3)	0.6 (1.3)	-0.4 (1.2)	-5.6*** (1.5)	-5.6*** (1.5)	-7.9*** (1.5)	-4.1*** (1.0)	-3.9*** (1.0)	-3.9*** (1.0)
Fourth quintile	1.5 (1.2)	1.0 (1.2)	-0.9 (1.1)	-10.0*** (1.5)	-9.8*** (1.5)	-11.8*** (1.5)	-7.6*** (1.0)	-7.4*** (1.0)	-6.2*** (1.0)
Top quintile	1.6 (1.2)	1.2 (1.2)	-1.5 (1.1)	-13.7*** (1.4)	-13.6*** (1.4)	-16.3*** (1.4)	-7.4*** (0.9)	-7.1*** (0.9)	-5.6*** (0.9)
Mean DV		75.5			39.9			11.4	
F-test	1.0	0.6	0.7	53.5	51.4	56.7	33.1	31.4	15.2
Observations		21,615			20,251			24,413	
Panel B: Differences by gender									
Female	0.8 (0.6)	1.8*** (0.6)	1.6*** (0.6)	0.2 (0.7)	-0.5 (0.7)	-0.5 (0.7)	-1.3*** (0.4)	-1.2*** (0.4)	-0.9** (0.4)
Mean DV		74.2			39.5			11.6	
Observations		26,821			25,136			30,519	
Panel C: Differences by race and gender for the United States									
Black	1.7 (1.4)	1.9 (1.4)	2.5* (1.4)	11.5*** (1.8)	11.8*** (1.8)	11.1*** (1.8)	5.1*** (1.1)	5.3*** (1.1)	4.8*** (1.1)
Asian	12.1*** (0.9)	11.9*** (0.9)	10.4*** (1.0)	12.2*** (1.5)	12.6*** (1.5)	10.5*** (1.5)	1.6** (0.8)	1.7** (0.8)	2.0** (0.8)
Hispanic	7.2*** (0.9)	7.2*** (0.9)	3.6*** (0.9)	8.4*** (1.3)	8.7*** (1.3)	8.3*** (1.3)	2.8*** (0.7)	2.8*** (0.7)	1.9** (0.7)
Mean DV		79.6			39.1			8.1	
F-test	65.5	62.4	38.9	41.8	44.6	33.3	12.6	13.0	9.4
Observations		13,719			12,990			15,085	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the following three questions/statements: (1) I am "locked down", "quarantined", "staying home", or "sheltering in place" (columns 1 to 3); (2) Is it possible that the COVID-19 pandemic might lead to your not returning to your current university in Fall 2020 (columns 4 to 6); and (3) Have you withdrawn from any of your courses since the COVID-19 pandemic? (columns 7 to 9). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 23 to 25.

Table A7: Education challenges, estimates by parental income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
	Computer or internet challenges			Library access challenges			Noisy place to study			Greater family responsibility			Lack of contact with students or faculty		
Panel A: Differences by quintiles of household income															
Second quintile	-6.8*** (1.5)	-6.8*** (1.5)	-5.5*** (1.5)	-2.0 (1.5)	-2.4 (1.5)	-3.4** (1.5)	2.5* (1.4)	2.2 (1.4)	0.3 (1.4)	-0.2 (1.5)	-0.4 (1.5)	-2.1 (1.4)	1.0 (1.2)	1.3 (1.1)	2.9** (1.1)
Third quintile	-11.9*** (1.4)	-12.0*** (1.4)	-11.2*** (1.4)	-5.4*** (1.4)	-5.6*** (1.4)	-6.3*** (1.4)	-1.1 (1.4)	-1.5 (1.4)	-3.5*** (1.4)	-2.4* (1.4)	-2.6* (1.4)	-4.9*** (1.3)	2.2** (1.1)	2.2** (1.1)	3.3*** (1.1)
Fourth quintile	-15.3*** (1.3)	-15.4*** (1.3)	-15.1*** (1.3)	-7.7*** (1.3)	-7.5*** (1.3)	-7.6*** (1.3)	-1.0 (1.3)	-1.2 (1.3)	-4.4*** (1.3)	-4.7*** (1.3)	-4.8*** (1.3)	-9.2*** (1.3)	4.8*** (1.0)	4.6*** (1.0)	5.0*** (1.0)
Top quintile	-16.2*** (1.3)	-16.0*** (1.3)	-17.1*** (1.3)	-9.9*** (1.3)	-9.4*** (1.3)	-9.6*** (1.3)	-4.0*** (1.3)	-3.9*** (1.3)	-8.1*** (1.3)	-5.9*** (1.3)	-5.8*** (1.3)	-11.2*** (1.3)	5.4*** (1.0)	5.2*** (1.0)	5.1*** (1.0)
Mean DV	57.4	55.5	66.8	25.9	21.5	18.7	11.5	10.1	22.6	11.9	10.8	36.0	15.9	13.8	8.8
F-test															
Observations		23,269		23,269				23,269			23,269				23,269
Panel B: Differences by gender															
Female	3.7*** (0.6)	4.4*** (0.6)	4.6*** (0.6)	3.4*** (0.6)	2.6*** (0.6)	2.6*** (0.6)	9.6*** (0.6)	9.7*** (0.6)	9.6*** (0.6)	6.9*** (0.6)	6.7*** (0.7)	6.6*** (0.6)	-0.8* (0.5)	0.2 (0.5)	0.1 (0.5)
Mean DV		32.7		37.0				58.4			54.6			83.2	
Observations		28,923		28,923				28,923			28,923			28,923	
Panel C: Differences by race and gender for the United States															
Black	4.9*** (1.6)	5.0*** (1.6)	6.3*** (1.6)	4.9*** (1.6)	4.9*** (1.7)	5.6*** (1.7)	-2.9* (1.7)	-3.1* (1.7)	-3.1* (1.7)	1.0 (1.6)	0.8 (1.6)	0.1 (1.7)	-10.2*** (1.4)	-9.1*** (1.4)	-7.2*** (1.4)
Asian	4.0*** (1.3)	3.6*** (1.3)	4.2*** (1.4)	6.4*** (1.3)	6.3*** (1.4)	6.9*** (1.4)	-2.6* (1.4)	-3.7*** (1.3)	-4.1*** (1.4)	-2.1 (1.4)	-2.5* (1.4)	-3.0*** (1.4)	0.6 (1.0)	-0.5 (1.0)	-0.5 (1.0)
Hispanic	5.0*** (1.2)	4.9*** (1.2)	4.5*** (1.2)	6.0*** (1.2)	6.0*** (1.2)	4.8*** (1.2)	5.5*** (1.2)	5.7*** (1.1)	4.8*** (1.2)	7.8*** (1.1)	7.9*** (1.1)	6.7*** (1.2)	-3.4*** (0.9)	-3.1*** (0.9)	-1.5 (1.0)
Mean DV		33.5		35.0				64.2			63.8			84.4	
F-test		9.7		15.4		13.6	11.5	14.3	11.6	17.6	19.1	13.9	20.7	16.3	8.8
Observations		14,353		14,353				14,353			14,353			14,353	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for questions regarding challenges to completing coursework. The exact question was worded as "Did/does your situation since the COVID-19 pandemic present any challenges to completing your courses successfully? (check all that apply)" with the following options: (1) insufficient computer resources or internet problems (columns 1 to 3), (2) library closed or insufficient library resources (column 4 to 6), (3) lack of quiet place to study (columns 7 to 9), (4) increased family responsibilities (columns 10 to 12), and (5) (a) lack of contact with other students or (b) lack of contact with faculty (columns 13 to 15). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 27 to 29.

Table A8: Reasons behind uncertainty about returning to school in Fall 2020, estimates by parental income, gender, and race/ethnicity (part 1)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	No in-person classes			Attend less expensive or closer to home university			Stop pursuing university education or change course of study		
Panel A: Differences by quintiles of household income									
Second quintile	7.4*** (2.2)	7.6*** (2.2)	4.8** (2.2)	-3.2* (1.8)	-3.0 (1.9)	-0.3 (1.8)	-1.9 (1.3)	-1.7 (1.3)	-0.4 (1.3)
Third quintile	10.2*** (2.1)	10.0*** (2.1)	6.8*** (2.1)	-1.9 (1.8)	-1.8 (1.8)	0.1 (1.8)	-3.1** (1.2)	-2.9** (1.2)	-1.5 (1.2)
Fourth quintile	13.2*** (2.1)	12.8*** (2.1)	8.5*** (2.1)	-3.1* (1.7)	-3.1* (1.7)	-2.6 (1.7)	-3.4*** (1.2)	-3.4*** (1.2)	-1.6 (1.2)
Top quintile	18.2*** (2.0)	17.8*** (2.0)	14.2*** (2.0)	-1.1 (1.7)	-1.1 (1.7)	-1.6 (1.7)	-3.1*** (1.2)	-2.9** (1.2)	-0.9 (1.2)
Mean DV		75.2			17.6			6.4	
F-test	30.2	28.4	19.6	1.5	1.4	1.5	2.6	2.5	0.8
Observations		7,945			7,867			7,945	
Panel B: Differences by gender									
Female	-0.7 (1.0)	-1.1 (1.0)	-1.0 (1.0)	-0.2 (0.8)	-0.0 (0.9)	0.4 (0.8)	-1.8*** (0.6)	-1.7*** (0.6)	-1.6*** (0.6)
Mean DV		72.8			17.3			6.6	
Observations		9,760			9,640			9,760	
Panel C: Differences by race and gender for the United States									
Black	-17.1*** (2.6)	-15.7*** (2.6)	-13.4*** (2.7)	-0.8 (2.2)	-0.4 (2.2)	0.2 (2.2)	2.9** (1.4)	3.1** (1.4)	2.9** (1.4)
Asian	-11.0*** (2.0)	-12.2*** (2.0)	-10.5*** (2.1)	-0.8 (1.8)	-0.9 (1.8)	-2.3 (1.8)	1.6 (1.0)	1.7 (1.0)	2.1* (1.1)
Hispanic	-4.4** (1.8)	-4.1** (1.7)	-3.2* (1.8)	-3.1* (1.6)	-2.9* (1.6)	1.2 (1.6)	-1.1 (0.8)	-1.1 (0.8)	-1.3 (0.8)
Mean DV		74.1			21.0			5.0	
F-test	22.7	22.4	15.3	1.3	1.1	0.9	3.5	3.7	4.2
Observations		4,968			4,968			4,968	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the following questions/statements regarding reasons behind the possibility of not returning to university. The exact question was worded as "What factors might lead to your not returning to your university in Fall 2020? (check all that apply)" with the following options: (1) in-person classes do not resume, (2) want to go to university closer to home, (3) want to go to less expensive university (not asked in Austria), (4) want to change course of study, (5) want to stop going to university, (6) one or more parents laid off, (7) lost own job, (8) other loss of financial resources, (9) lack of housing, (10) responsibilities at home, and (11) illness. These questions were only presented to students who responded "yes" to the following question: "Is it possible that the COVID-19 pandemic might lead to your not returning to your current university in Fall 2020?". For succinctness, this table presents results for the following questions combined: responding yes to question 1 (columns 1 to 3), responding yes to either question 2 or 3 (columns 4 to 6), or responding yes to either questions 4 or 5 (columns 7 to 9). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels one to three of Figures ?? to 33.

Table A9: Reasons behind uncertainty about returning to school in Fall 2020, estimates by parental income, gender, and race/ethnicity (part 2)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Own or parent job loss or loss in financial resources			Lack of housing or responsibilities at home			Illness		
Panel A: Differences by quintiles of household income									
Second quintile	-5.1**	-5.2**	-2.9	-3.6	-3.8*	-1.4	-2.6**	-2.6**	-1.6
	(2.4)	(2.4)	(2.4)	(2.3)	(2.3)	(2.3)	(1.2)	(1.2)	(1.3)
Third quintile	-9.0***	-9.0***	-7.3***	-7.1***	-7.0***	-4.2**	-1.5	-1.3	-0.5
	(2.3)	(2.3)	(2.3)	(2.2)	(2.2)	(2.2)	(1.2)	(1.2)	(1.2)
Fourth quintile	-18.0***	-17.9***	-17.6***	-10.9***	-10.6***	-7.8***	-1.8	-1.6	-1.1
	(2.2)	(2.2)	(2.2)	(2.1)	(2.1)	(2.1)	(1.2)	(1.2)	(1.2)
Top quintile	-26.0***	-25.7***	-27.3***	-17.6***	-17.0***	-14.3***	-0.9	-0.7	-1.1
	(2.1)	(2.1)	(2.1)	(2.0)	(2.0)	(2.0)	(1.2)	(1.2)	(1.2)
Mean DV		33.4			26.8			6.9	
F-test	77.5	74.6	93.2	37.2	33.4	26.9	1.6	1.8	0.6
Observations		7,945			7,945			7,945	
Panel B: Differences by gender									
Female	2.3**	2.8***	3.0***	2.0**	2.2**	1.7*	-1.0*	-0.8	-0.6
	(1.0)	(1.0)	(1.0)	(1.0)	(1.0)	(1.0)	(0.6)	(0.6)	(0.6)
Mean DV		34.1			27.8			7.0	
Observations		9,760			9,760			9,760	
Panel C: Differences by race and gender for the United States									
Black	15.5***	13.8***	13.3***	11.9***	10.9***	8.6***	3.2**	2.9*	3.0*
	(2.7)	(2.7)	(2.7)	(2.6)	(2.6)	(2.6)	(1.6)	(1.6)	(1.6)
Asian	-3.2	-2.7	-1.8	3.2	3.5*	1.1	5.6***	5.9***	5.2***
	(2.1)	(2.1)	(2.1)	(2.0)	(2.0)	(2.1)	(1.4)	(1.4)	(1.4)
Hispanic	9.9***	9.4***	8.2***	10.7***	10.4***	6.7***	1.4	1.5	1.1
	(2.0)	(2.0)	(2.1)	(1.9)	(1.9)	(2.0)	(1.1)	(1.1)	(1.2)
Mean DV		39.1			30.3			8.1	
F-test	20.0	16.6	12.8	15.6	14.1	6.4	6.4	6.6	5.0
Observations		4,968			4,968			4,968	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the following questions/statements regarding reasons behind the possibility of not returning to university. The exact question was worded as "What factors might lead to your not returning to your university in Fall 2020? (check all that apply)" with the following options: (1) in-person classes do not resume, (2) want to go to university closer to home, (3) want to go to less expensive university (not asked in Austria), (4) want to change course of study, (5) want to stop going to university, (6) one or more parents laid off, (7) lost own job, (8) other loss of financial resources, (9) lack of housing, (10) responsibilities at home, and (11) illness. These questions were only presented to students who responded "yes" to the following question: "Is it possible that the COVID-19 pandemic might lead to your not returning to your current university in Fall 2020?". For succinctness, this table presents results for the following questions combined: responding yes to either questions 6, 7, or 8 (columns 1 to 3), responding yes to either question 9 or 10 (columns 4 to 6), or responding yes to question 11 (columns 7 to 9). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see panels four to six of Figures ?? to 33.

Table A10: COVID incidence, estimates by parental income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Experienced Covid-19 symptoms			Student or their family tested positive for Covid-19			Acquaintance or family member died from Covid-19		
Panel A: Differences by quintiles of household income									
Second quintile	-0.1 (0.9)	-0.2 (0.9)	-0.3 (0.9)	0.7 (0.8)	0.6 (0.8)	-0.4 (0.7)	3.5** (1.5)	3.1** (1.5)	-0.6 (1.4)
Third quintile	1.0 (0.9)	0.9 (0.9)	0.9 (0.9)	0.8 (0.7)	0.7 (0.7)	-0.3 (0.7)	1.5 (1.4)	1.2 (1.4)	-2.0 (1.3)
Fourth quintile	1.0 (0.8)	1.0 (0.8)	1.4 (0.8)	1.3* (0.7)	1.4** (0.7)	0.7 (0.7)	-0.1 (1.3)	-0.1 (1.3)	-2.8** (1.3)
Top quintile	1.0 (0.8)	1.0 (0.8)	1.3 (0.8)	1.2* (0.7)	1.2* (0.7)	0.7 (0.7)	1.9 (1.3)	2.1* (1.3)	-0.9 (1.2)
Mean DV		10.2			7.0			31.0	
F-test	1.2	1.3	2.1	1.1	1.4	1.7	3.4	3.0	2.2
Observations		21,615			21,615			20,820	
Panel B: Differences by gender									
Female	0.0 (0.4)	0.0 (0.4)	0.1 (0.4)	0.4 (0.3)	0.1 (0.3)	0.2 (0.3)	3.6*** (0.6)	2.8*** (0.6)	3.3*** (0.6)
Mean DV		10.4			7.1			30.8	
Observations		26,821			26,821			25,882	
Panel C: Differences by race and gender for the United States									
Black	-2.0** (0.9)	-2.2** (0.9)	-2.4*** (0.9)	2.3** (0.9)	2.2** (0.9)	1.4 (0.9)	14.4*** (1.7)	13.7*** (1.7)	10.5*** (1.6)
Asian	-3.8*** (0.7)	-3.4*** (0.7)	-3.8*** (0.7)	-2.5*** (0.5)	-2.2*** (0.5)	-3.2*** (0.6)	0.5 (1.3)	1.1 (1.3)	-1.7 (1.3)
Hispanic	-1.2* (0.7)	-1.2* (0.7)	-0.5 (0.7)	1.9*** (0.7)	1.9*** (0.7)	2.7*** (0.7)	4.4*** (1.2)	4.4*** (1.2)	6.0*** (1.2)
Mean DV		8.7			6.1			30.4	
F-test	11.2	9.5	11.3	14.7	12.3	20.0	28.2	25.3	22.0
Observations		13,719			13,719			13,719	
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the following five questions/statements: (1) I have experienced symptoms (dry cough, fever, aches) that are consistent with COVID-19 (columns 1 to 3); (2) (a) I have been positively diagnosed with COVID-19 or (b) One of my immediate family members (parents, siblings, partner) has been positively diagnosed with COVID-19 (columns 4 to 6); (3) (a) One of my immediate family members (parents, siblings, partner) has died from COVID-19 or (b) I know someone outside of my immediate family who has died from COVID-19 (columns 7 to 9). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 39 to 41.

Table A11: Mental health issues related to the pandemic, estimates by household income, gender, and race/ethnicity

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
	Nervous about current circumstances			Stressed about leaving home			Calm and relaxed			Worried about own or family health		
Panel A: Differences by quintiles of household income												
Second quintile	-0.9* (0.5)	-0.7 (0.5)	-0.7 (0.5)	2.4** (1.0)	2.9*** (1.0)	2.2** (1.0)	-1.0 (1.3)	-1.3 (1.3)	-2.4* (1.3)	0.8 (0.9)	0.5 (0.9)	-0.5 (0.9)
Third quintile	-0.8* (0.5)	-0.8 (0.5)	-0.8 (0.5)	2.6*** (1.0)	3.0*** (1.0)	2.6*** (1.0)	-3.5*** (1.2)	-3.6*** (1.2)	-4.2*** (1.2)	1.0 (0.9)	0.7 (0.9)	-0.0 (0.9)
Fourth quintile	-0.2 (0.5)	-0.3 (0.5)	-0.5 (0.5)	4.8*** (1.0)	4.9*** (1.0)	4.8*** (1.0)	-6.7*** (1.1)	-6.3*** (1.1)	-6.5*** (1.1)	-0.6 (0.9)	-0.5 (0.9)	-1.2 (0.9)
Top quintile	1.4*** (0.5)	1.1** (0.5)	1.0** (0.5)	7.1*** (0.9)	6.8*** (0.9)	7.7*** (0.9)	-8.5*** (1.1)	-7.6*** (1.1)	-7.4*** (1.1)	-2.7*** (0.8)	-2.3*** (0.8)	-3.1*** (0.8)
Mean DV		3.8			18.6			19.1			87.4	
F-test		15.0		22.2	17.9	26.6	34.6	25.7	18.5	12.8	8.5	8.4
Observations		24,324		24,324	24,324	24,324	24,324	24,324	24,324	24,324	24,324	24,324
Panel B: Differences by gender												
Female	-5.8*** (0.3)	-5.6*** (0.3)	-5.6*** (0.3)	-10.6*** (0.5)	-10.5*** (0.5)	-10.2*** (0.5)	9.0*** (0.4)	8.6*** (0.5)	8.7*** (0.5)	7.2*** (0.4)	6.8*** (0.5)	6.8*** (0.5)
Mean DV		4.2			18.9			18.9			87.1	
Observations		30,318		30,318	30,318	30,318	30,318	30,318	30,318	30,318	30,318	30,318
Panel C: Differences by race and gender for the United States												
Black	-1.0 (0.7)	-0.5 (0.7)	-0.8 (0.7)	-4.3*** (1.2)	-3.1*** (1.2)	-2.8** (1.2)	-1.4 (1.2)	-2.3* (1.2)	-2.8** (1.2)	1.8 (1.1)	0.9 (1.1)	0.3 (1.1)
Asian	-2.6*** (0.4)	-2.7*** (0.5)	-2.3*** (0.5)	-11.5*** (0.8)	-11.8*** (0.8)	-10.5*** (0.8)	-2.3** (1.0)	-1.7* (1.0)	-3.0*** (1.0)	2.2** (0.9)	2.4*** (0.9)	1.1 (0.9)
Hispanic	-1.5*** (0.5)	-1.4*** (0.5)	-1.3*** (0.5)	-8.6*** (0.8)	-8.3*** (0.8)	-6.4*** (0.8)	2.3** (1.0)	2.0** (1.0)	0.8 (1.0)	4.5*** (0.7)	4.3*** (0.7)	3.6*** (0.8)
Mean DV		4.5			16.3			17.5			87.1	
F-test		12.7		92.6	92.7	62.9	4.7	4.2	4.7	13.2	12.2	7.1
Observations		14,969		14,969	14,969	14,969	14,969	14,969	14,969	14,969	14,969	14,969
Baseline controls	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes
School FE	No	No	Yes	No	No	Yes	No	No	Yes	No	No	Yes

Note: This table presents estimates for the following five questions/statements: (1) I am nervous when I think about current circumstance (columns 1 to 3); (2) I feel stressed about leaving my house (columns 4 to 6); (3) I am calm and relaxed (columns 7 to 9); (4) I am worried about my health or (b) I am worried about the health of my family members (columns 10 to 12). The estimates are based on student's household (parents) income quintile (panel A), student's gender (panel B), and student's race/ethnicity for the US sample (panel C). Baseline controls include gender (in panels A and C), declared major, and current year in college. For raw mean values see Figures 43 to 45.

B Survey Instrument

We append an example of the US version of the survey instrument.

GLOBAL UNIVERSITY STUDENT COVID-19 SURVEY

What is the purpose of this research? The purpose of this research is to gauge undergraduate students' reactions to the COVID-19 pandemic. To participate in the study, you must be legally considered an adult where you reside.

What can I expect if I take part in this research? The survey will take approximately 20 minutes to complete. You will be asked about how the COVID-19 pandemic has affected your study in the current semester and about how it affects your future plans for study and work. You will also be asked questions about your current health status. You are not required to answer any of these questions. You will have a chance to share your permanent email address at the end of the survey, in case you are interested in participating in a follow-up survey in 6 months or 1 years' time.

Please note that this information will be kept strictly confidential in an encrypted format. Your responses will be used only for research purposes and will not be shared with any third party. The researchers conducting this study will provide your university administrators with a summary of the results for your university alone to help them make better decisions. Results from your university will be combined with other universities in any results presented to the public at large.

What should I know about this research study? Whether or not you take part is up to you. Your participation is completely voluntary. You can choose not to take part. You can agree to take part and later change your mind. Your refusal to participate will not result in any consequences or affect your academic or work career. You can skip any questions that may cause you discomfort.

What are the benefits of participating in the study? While you may not directly benefit from participating, your responses may help your university and policy makers to understand the impact that COVID-19 has had on students so that they can take appropriate actions. Your responses will be combined with university students around the world to provide a better understanding of the impact of COVID-19 on education and the job market.

Who can I talk to? If you have questions, concerns, or complaints, if the research has troubled you, or you wish to withdraw from the study after submitting your response, please contact Prof. David A. Jaeger (dj@djaeger.org), an economist who leads the research team, or consult your local university health or student services department.

Please indicate below whether you are willing to participate in this study. By agreeing to participate the study, it is understood that you are legally considered an adult where you reside.

- Yes, I would like to participate in the survey. (1)
- No, I would not like to participate in the survey. (2)

Skip To: End of Survey If GLOBAL UNIVERSITY STUDENT COVID-19 SURVEY What is the purpose of this research? The purpose of... = 2

End of Block: Introduction

Start of Block: About your studies

What is your **current year** of university?

- First year (1)
 - Second year (2)
 - Third year (3)
 - Fourth year (4)
 - Fifth year or higher (5)
-

Are you enrolled **full-time** or **part-time**?

- Full-time (1)
 - Part-time (2)
-

What **level of degree** are you pursuing?

- Associate's degree (for example: AA, AS) (1)
 - Bachelor's degree (for example: BA, BS) (2)
 - Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA) (3)
 - Professional degree beyond a Bachelor's degree (for example: MD, DDS, DVM, LLB, JD) (4)
 - Doctorate degree (for example: PhD, EdD) (5)
 - Non-degree student (6)
-

Are you an **exchange, study abroad, or visiting** student?

Yes (1)

No (2)

Before the COVID-19 pandemic, when did you expect to **finish** your degree?

2020 (1)

2021 (2)

2022 (3)

2023 (4)

2024 (5)

2025 (6)

2026 or later (7)

Before the COVID-19 pandemic, about **how many hours per week** did you devote to **academic work**? (for example: attending class, reading class materials, attending labs, doing problem sets, writing papers, etc.)

- None (1)
 - About 1-5 hours per week (2)
 - About 6-10 hours per week (3)
 - About 11-15 hours per week (4)
 - About 16-20 hours per week (5)
 - About 21-25 hours per week (6)
 - About 26-30 hours per week (7)
 - About 31-35 hours per week (8)
 - About 36-40 hours per week (9)
 - More than 40 hours per week (10)
-

Before the COVID-19 pandemic, did you **work for pay** (including work-study) while pursuing your studies?

- No, not at all (1)
- Yes, about 1-5 hours per week (2)
- Yes, about 6-10 hours per week (3)
- Yes, about 11-15 hours per week (4)
- Yes, about 16-20 hours per week (5)
- Yes, about 21-25 hours per week (6)
- Yes, about 26-30 hours per week (7)
- Yes, about 31-35 hours per week (8)
- Yes, about 36-40 hours per week (9)
- Yes, more than 40 hours per week (10)



What is your **major** or main area of study?

- Arts and Humanities (for example: Music, Theater, Classics, Comparative Literature, English, Philosophy, Religion) (1)
 - Business (for example: Accounting, Business Administration, Human Resources, Marketing, Real Estate, Sales) (2)
 - Health and Medicine (for example: Dentistry, Nursing, Medicine, Optometry, Public Health, Psychiatry) (3)
 - Multi-/Interdisciplinary Studies (for example: African American Studies, American Studies, Latinx Studies, Women's Studies) (4)
 - Public and Social Services (for example: Legal Studies, Ministry, Public Administration, Social Work, Theology) (5)
 - Science, Math, and Technology (for example: Agriculture, Architecture, Astronomy, Biology, Biotechnology, Chemistry, Computer Science, Engineering, Genetics, Neuroscience, Physics, Zoology) (6)
 - Social Sciences (for example: Anthropology, Communication, Economics, Education, History, Library Science, Political Science, Psychology, Sociology, Urban Studies) (7)
 - Trades and Personal Services (for example: Construction, Cosmetology, Culinary Arts, Electrician, Transportation) (8)
 - Other (9) _____
-

Have you received **financial aid** for the 2019-2020 academic year? (check all that apply)

No, I received no financial aid for the 2019-2020 academic year (1)

Yes, I received a grant, fellowship, scholarship, or tuition reduction (that I do not have to repay) for the 2019-2020 academic year (2)

Yes, I received a work-study job for the 2019-2020 academic year (3)

Yes, I received student loan(s) for the 2019-2020 academic year (4)

Yes, I received other kinds of financial aid for the 2019-2020 academic year, specified below: (5) _____

Before the COVID-19 pandemic, what was your **GPA** (grade point average) on a 4-point scale, where 4 is best and 0 is worst.

- more than 4.0 (1)
- 3.75-4.00 (2)
- 3.50-3.74 (3)
- 3.25-3.49 (4)
- 3.00-3.24 (5)
- 2.75-2.99 (6)
- 2.50-2.74 (7)
- 2.00-2.49 (8)
- 1.50-1.99 (9)
- less than 1.50 (10)
- I am not sure (11)
- I prefer not to respond (12)

End of Block: About your studies

Start of Block: Housing

Before the COVID-19 pandemic, in what kind of **housing** did you live when at university?

- In a dormitory or other university housing (1)
 - In a sorority or fraternity (2)
 - In an off-campus apartment or house with other students (3)
 - In an off-campus apartment or house with non-students (or a mixed group of students or non-students) (4)
 - In an off-campus apartment or house alone or with a partner (5)
 - At home with my parents (6)
-

Did you **move or leave campus** because of the COVID-19 pandemic (either to a new residence, dorm, or to your parents' home)?

- Yes (1)
 - No (2)
-

Display This Question:

If Did you move or leave campus because of the COVID-19 pandemic (either to a new residence, dorm, o... =

1

Since the COVID-19 pandemic, in what kind of **housing** did you live/are you living?

- In a dormitory or other university housing (1)
- In a sorority or fraternity (2)
- In an off-campus apartment or house with other students (3)
- In an off-campus apartment or house with non-students (or a mixed group of students or non-students) (4)
- In an off-campus apartment or house alone or with a partner (5)
- At home with my parents (6)

End of Block: Housing

Start of Block: Impact of COVID-19 on your studies



In the semester that is taking place now or recently finished, **how did you take classes** BEFORE the COVID-19 pandemic? (check all that apply)

- Traditional classroom (2)
 - "Hybrid" or "flipped" classroom (partially online, partially in a traditional classroom) (3)
 - Fully online (4)
 - Other, please specify below: (5)
-

In the semester that is taking place now or recently finished, **how have you taken classes** SINCE the COVID-19 pandemic? (check all that apply)

- All my classes were canceled after the COVID-19 pandemic (1)
 - Traditional classroom (2)
 - "Hybrid" or "flipped" classroom (partially online, partially in a traditional classroom) (3)
 - Fully online (4)
 - Other, please specify below: (5)
-



Did/does your situation since the COVID-19 pandemic present any **challenges to completing** your courses successfully? (check all that apply)

- Insufficient computer resources or internet problems (1)
 - Library closed or Insufficient library resources (2)
 - Lack of a quiet place to study (3)
 - Increased family responsibilities (4)
 - Lack of contact with other students (5)
 - Lack of contact with faculty (6)
 - Other, please specify below: (7)
-

Since the COVID-19 pandemic, about **how many hours** per week do/did you devote to **academic work**? (for example: attending class, reading class materials, attending labs, doing problem sets, writing papers, etc.)

- None (1)
 - About 1-5 hours per week (2)
 - About 6-10 hours per week (3)
 - About 11-15 hours per week (4)
 - About 16-20 hours per week (5)
 - About 21-25 hours per week (6)
 - About 26-30 hours per week (7)
 - About 31-35 hours per week (8)
 - About 36-40 hours per week (9)
 - More than 40 hours per week (10)
-

Since the COVID-19 pandemic, do/did you **work for pay** (including work-study) while pursuing your studies?

- No, not at all (1)
 - Yes, about 1-5 hours per week (2)
 - Yes, about 6-10 hours per week (3)
 - Yes, about 11-15 hours per week (4)
 - Yes, about 16-20 hours per week (5)
 - Yes, about 21-25 hours per week (6)
 - Yes, about 26-30 hours per week (7)
 - Yes, about 31-35 hours per week (8)
 - Yes, about 36-40 hours per week (9)
 - Yes, more than 40 hours per week (10)
-

Have any of your **courses been completely canceled** since the COVID-19 pandemic? That is, have any of your courses fully stopped since the pandemic?

- None (1)
 - Some (2)
 - All (3)
-

Have you **withdrawn** from any of your courses since the COVID-19 pandemic?

- None (1)
 - Some (2)
 - All (3)
-

Do/did you plan to **finish your degree** (graduate) this semester?

- Yes (1)
 - No (2)
-

Before the COVID-19 pandemic, were you planning on doing an **internship** at any time between May 2020 and August 2020?

- Yes (1)
 - No (2)
-

Display This Question:

If Before the COVID-19 pandemic, were you planning on doing an internship at any time between May 20... = 1

What is the **status of your internship**? (If are planning/had planned to do more than one internship, please respond about your **FIRST** internship)

- It will take place as planned (1)
 - It was canceled (2)
 - Not yet sure (3)
-

Display This Question:

If Before the COVID-19 pandemic, were you planning on doing an internship at any time between May 20... = 1

Is/was this internship to be **paid or unpaid**? (If are planning/had planned to do more than one internship, please respond about your **FIRST** internship)

- Paid (1)
- Unpaid (2)

End of Block: Impact of COVID-19 on your studies

Start of Block: Impact of COVID-19 on continuing education in Fall 2020

Is it possible that the COVID-19 pandemic might lead to your **not returning** to your current university in Fall 2020?

- Yes (1)
- No (2)
- Not sure (3)

Display This Question:

If Is it possible that the COVID-19 pandemic might lead to your not returning to your current univer... = 1

Or Is it possible that the COVID-19 pandemic might lead to your not returning to your current univer... = 3

X→

What factors might lead to your **not returning** to your university in Fall 2020? (check all that apply)

- In-person classes do not resume (1)
- Want to go to university closer to home (2)
- Want to go to less expensive university (3)
- Want to change course of study (4)
- Want to stop going to university (5)
- One or more parents laid off (6)
- Lost own job (7)
- Other loss of financial resources (8)
- Lack of housing (9)
- Responsibilities at home (10)
- Illness (11)
- Other (12) _____

Display This Question:

If Is it possible that the COVID-19 pandemic might lead to your not returning to your current univer... = 1

Is it possible that the COVID-19 pandemic might lead you to **stop your current degree** path completely?

- Yes (1)
- No (2)
- Not sure (3)

Display This Question:

If Is it possible that the COVID-19 pandemic might lead you to stop your current degree path complet... = 1
Or Is it possible that the COVID-19 pandemic might lead you to stop your current degree path complet... = 3



What factors might lead to your **stopping your current degree path** completely? (check all that apply)

- Want to change course of study (4)
- Want to stop going to university (5)
- One or more parents laid off (6)
- Lost own job (7)
- Other loss of financial resources (8)
- Lack of housing (9)
- Responsibilities at home (10)
- Illness (11)
- Other (12) _____

End of Block: Impact of COVID-19 on continuing education in Fall 2020

Start of Block: Impact of COVID-19 on immediate job market plans

Do/did you have a **job offer** for after you complete your degree?

- Yes (1)
- No (2)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1

Is this job **full-time or part-time**?

(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Full time (1)
- Part time (2)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1



In what **sector** is this job?

(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Agriculture, Forestry, Fishing, and Hunting (1)
- Mining, Quarrying, and Oil and Gas Extraction (2)
- Utilities (3)
- Construction (4)
- Manufacturing (5)
- Wholesale Trade (6)
- Retail Trade (including electronic shopping) (7)
- Transportation and Warehousing (8)
- Information (including publishing, motion pictures, broadcasting, telecommunications, data processing) (9)
- Finance and Insurance (10)
- Real Estate and Rental and Leasing (11)
- Professional, Scientific, and Technical Services (including legal services, accounting, advertising) (12)
- Management of companies and enterprises (13)
- Administrative and support and waste management services (14)
- Educational Services (15)
- Health Care and Social Assistance (16)
- Arts, Entertainment, and Recreation (17)
- Accommodation and Food Services (18)

- Other Services, Except Public Administration (including maintenance services, religious organizations, civic and social organizations, political organizations) (19)
- Public Administration (20)
- Military (21)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1

What **kind of company** offered you this job?

(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- A private, for-profit (for example: Apple, Citibank, Google) (1)
- A private not-for-profit company (for example: Amnesty International, Gates Foundation, Nature Conservancy, Red Cross) (2)
- A public entity (for example: Bureau of Labor Statistics, US Military, local school board, most colleges or universities, police department, US State Department) (3)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1

X→

What is the **annual salary** for this job in dollars per year?

(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Less than \$10,000 (1)
- \$10,000 to \$19,999 (2)
- \$20,000 to \$24,999 (3)
- \$25,000 to \$29,999 (4)
- \$30,000 to \$34,999 (5)
- \$35,000 to \$39,999 (6)
- \$40,000 to \$44,999 (7)
- \$45,000 to \$49,999 (8)
- \$50,000 to \$54,999 (9)
- \$55,000 to \$59,999 (10)
- \$60,000 to \$69,999 (11)
- \$70,000 to \$79,999 (12)
- \$80,000 to \$89,999 (13)
- \$90,000 to \$99,999 (14)
- \$100,000 or more (15)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1



About **how many employees** does the employer for this job have?

(If you have/had multiple job offers, please indicate for the job you have accepted or are most likely to accept)

- Less than 10 employees (1)
- 10 to 49 employees (2)
- 50 to 249 employees (3)
- 250 to 499 employees (4)
- 500 to 999 employees (5)
- 1000 to 2499 employees (6)
- 2500 to 4999 employees (7)
- 5000 to 9999 employees (8)
- 10000 or more employees (9)
- Not sure (10)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1

Since the COVID-19 pandemic, have you had any **job offers withdrawn or cancelled**?

- Yes (1)
- No (2)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1

Have you **accepted a job offer** for after you complete your degree?

- Yes (1)
- No (2)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 1

And Since the COVID-19 pandemic, have you had any job offers withdrawn or cancelled? = 1

Since the COVID-19 pandemic, have you had a job you accepted **withdrawn or cancelled**?

- Yes (1)
- No (2)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 2

Are you planning to **continue your education** in Fall 2020?

- Yes (1)
- No (2)

Display This Question:

If Do/did you have a job offer for after you complete your degree? = 2

And Are you planning to continue your education in Fall 2020? = 1



What **type of degree** do you plan to pursue in Fall 2020?

- Bachelor's degree (for example: BA, BS) (1)
- Master's degree except MBA (for example: MA, MS) (2)
- Business degree (for example: MBA) (3)
- Law degree (for example: JD) (4)
- Doctorate degree (for example: PhD, EdD) (5)

End of Block: Impact of COVID-19 on immediate job market plans

Start of Block: Long-term impact of COVID-19 on future education and earnings



Below are some things that might be important when **choosing a career**. As a result of the COVID-19 pandemic, how has their **importance** to you changed?

	Much less important (1)	Somewhat less important (2)	About the same (3)	Somewhat more important (4)	Much more important (5)
Income growth potential (Q41_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security (Q41_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer-provided health insurance (Q41_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid sick leave (Q41_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retirement benefits (Q41_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible work arrangements (for example: working from home, telecommuting) (Q41_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fit of the job to my skills (Q41_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to learn new skills on the job (Q41_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoying work (Q41_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family-life balance (Q41_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Think about the **job market** in the first two years after you complete your current degree. As a result of the COVID-19 pandemic, how has your **willingness to work** in jobs with the characteristics listed below changed?

	Much less willing (1)	Somewhat less willing (2)	About the same (3)	Somewhat more willing (4)	Much more willing (5)
Work in a part-time job (Q42_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work in a job for which I am overqualified (Q42_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take an unpaid internship after graduation (Q42_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for minimum wages (Q42_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



How do you think the COVID-19 pandemic affects the chances you will **pursue another degree** in the future?

- Much less likely to pursue another degree (1)
- Somewhat less likely to pursue another degree (2)
- About the same chances of pursuing another degree (3)
- Somewhat greater chances of pursuing another degree (4)
- Much greater chances of pursuing another degree (5)
- Hard to say (6)



In 2019, the average annual earnings of a working 30 year old with at least a Bachelor's degree was about \$60,000. What do you **expect your earnings will be at age 30**? Assume that there is no inflation between now and when you are 30 and take into account any additional education that you may obtain. Please enter a number with no commas, decimals, or currency symbols.



In 2019, the average annual earnings of a working 45 year old with at least a Bachelor's degree was about \$93,000. What do you **expect your annual earnings will be at age 45**? Assume that there is no inflation between now and when you are 45 and take into account any additional education that you may obtain. Please enter a number with no commas, decimals, or currency symbols.

End of Block: Long-term impact of COVID-19 on future education and earnings

Start of Block: Health and wellbeing impacts of COVID-19

To what extent do the following **statements apply to you right now?**

	Does not apply at all (1)	Somewhat does not apply (2)	Neither applies nor does not apply (3)	Somewhat applies (4)	Strongly applies (5)
I am nervous when I think about current circumstances (Q46_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am calm and relaxed (Q46_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried about my health (Q46_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried about the health of my family members (Q46_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel stressed about leaving my house (Q46_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Which of these **statements applies to you right now?** (check all that apply)

- I am "locked down", "quarantined", "staying home", or "sheltering in place" (1)
- I have lost a job (2)
- I do not have health insurance (3)
- One or more of my immediate family members (parents, siblings, partner) has lost their job (4)
- One or more of my immediate family members (parents, siblings, partner) works as a medical professional (5)
- I have experienced symptoms (dry cough, fever, aches) that are consistent with COVID-19 (6)
- I have been positively diagnosed with COVID-19 (7)
- One of my immediate family members (parents, siblings, partner) has been positively diagnosed with COVID-19 (8)
- One of my immediate family members (parents, siblings, partner) has died from COVID-19 (9)
- I know someone outside of my immediate family who has died from COVID-19 (10)

End of Block: Health and wellbeing impacts of COVID-19

Start of Block: Knowledge of and attitudes toward the COVID-19 epidemic



Without looking it up, what is your estimate of the number of people in your home country who have **died from COVID-19?**



How many total people in your home country do you think will have died from COVID-19 **one month from now?**

To what extent do you **agree** with the following statements? (0 indicates complete disagreement and 10 indicates completely agreement)

	Completely Disagree: 0 (1)	1 (2)	2 (3)	3 (4)	4 (5)	5 (6)	6 (7)	7 (8)	8 (9)	9 (10)	Completely agree: 10 (11)
The health of the economy in my country is just as important as saving lives (Q50_1)	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the COVID-19 pandemic is over, life will be just like it was before (Q50_2)	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wearing a mask is one way that I can protect the health of others (Q50_3)	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Preferences

How do you **see yourself**? Please answer the following questions:

Are you generally a person who is fully prepared to take risks or do you try to avoid taking risks?

- Not willing at all to take risks: 0 (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
 - 8 (9)
 - 9 (10)
 - Very willing to take risks: 10 (11)
-

How willing are you to give up something that is beneficial for you today in order to benefit more from that in the future?

- Completely unwilling to do so: 0 (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
 - 8 (9)
 - 9 (10)
 - Very willing to do so: 10 (11)
-

How willing are you to give to good causes without expecting anything in return?

- Completely unwilling to do so: 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- Very willing do so: 10 (11)

How well do the following statements **describe you** as a person?

When someone does me a favor, I am willing to return it.

- Does not describe me at all: 0 (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
 - 8 (9)
 - 9 (10)
 - Describes me perfectly: 10 (11)
-

If I am treated very unjustly, I will take revenge at the first occasion, even if there is a cost to do so.

- Does not describe me at all: 0 (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
 - 8 (9)
 - 9 (10)
 - Describes me perfectly: 10 (11)
-

I assume that people have only the best intentions.

- Does not describe me at all: 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- Describes me perfectly: 10 (11)

End of Block: Preferences

Start of Block: About you

What is your **gender**?

- Male (1)
- Female (2)
- Other (3)



In what **year** were you born?

- 1980 or before (1980)
- 1981 (1981)
- 1982 (1982)
- 1983 (1983)
- 1984 (1984)
- 1985 (1985)
- 1986 (1986)
- 1987 (1987)
- 1988 (1988)
- 1989 (1989)
- 1990 (1990)
- 1991 (1991)
- 1992 (1992)
- 1993 (1993)
- 1994 (1994)
- 1995 (1995)
- 1996 (1996)
- 1997 (1997)
- 1998 (1998)
- 1999 (1999)
- 2000 (2000)

2001 (2001)

2002 (2002)

In what **month** were you born?

January (1)

February (2)

March (3)

April (4)

May (5)

June (6)

July (7)

August (8)

September (9)

October (10)

November (11)

December (12)



In which **country** were you born?

- United States of America (187)
- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)

- Bolivia (21)
- Bosnia and Herzegovina (22)
- Botswana (23)
- Brazil (24)
- Brunei Darussalam (25)
- Bulgaria (26)
- Burkina Faso (27)
- Burundi (28)
- Cambodia (29)
- Cameroon (30)
- Canada (31)
- Cape Verde (32)
- Central African Republic (33)
- Chad (34)
- Chile (35)
- China (36)
- Colombia (37)
- Comoros (38)
- Congo, Republic of the... (39)
- Costa Rica (40)
- Côte d'Ivoire (41)

- Croatia (42)
- Cuba (43)
- Cyprus (44)
- Czech Republic (45)
- Democratic People's Republic of Korea (46)
- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)

- Gambia (63)
- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
- Guinea (70)
- Guinea-Bissau (71)
- Guyana (72)
- Haiti (73)
- Honduras (74)
- Hong Kong (S.A.R.) (75)
- Hungary (76)
- Iceland (77)
- India (78)
- Indonesia (79)
- Iran, Islamic Republic of... (80)
- Iraq (81)
- Ireland (82)
- Israel (83)

- Italy (84)
- Jamaica (85)
- Japan (86)
- Jordan (87)
- Kazakhstan (88)
- Kenya (89)
- Kiribati (90)
- Kuwait (91)
- Kyrgyzstan (92)
- Lao People's Democratic Republic (93)
- Latvia (94)
- Lebanon (95)
- Lesotho (96)
- Liberia (97)
- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
- Lithuania (100)
- Luxembourg (101)
- Madagascar (102)
- Malawi (103)
- Malaysia (104)

- Maldives (105)
- Mali (106)
- Malta (107)
- Marshall Islands (108)
- Mauritania (109)
- Mauritius (110)
- Mexico (111)
- Micronesia, Federated States of... (112)
- Monaco (113)
- Mongolia (114)
- Montenegro (115)
- Morocco (116)
- Mozambique (117)
- Myanmar (118)
- Namibia (119)
- Nauru (120)
- Nepal (121)
- Netherlands (122)
- New Zealand (123)
- Nicaragua (124)
- Niger (125)

- Nigeria (126)
- North Korea (127)
- Norway (128)
- Oman (129)
- Pakistan (130)
- Palau (131)
- Panama (132)
- Palestinian Territories (133)
- Papua New Guinea (134)
- Paraguay (135)
- Peru (136)
- Philippines (137)
- Poland (138)
- Portugal (139)
- Qatar (140)
- Republic of Korea (141)
- Republic of Moldova (142)
- Romania (143)
- Russian Federation (144)
- Rwanda (145)
- Saint Kitts and Nevis (146)

- Saint Lucia (147)
- Saint Vincent and the Grenadines (148)
- Samoa (149)
- San Marino (150)
- Sao Tome and Principe (151)
- Saudi Arabia (152)
- Senegal (153)
- Serbia (154)
- Seychelles (155)
- Sierra Leone (156)
- Singapore (157)
- Slovakia (158)
- Slovenia (159)
- Solomon Islands (160)
- Somalia (161)
- South Africa (162)
- South Korea (163)
- Spain (164)
- Sri Lanka (165)
- Sudan (166)
- Suriname (167)

- Swaziland (168)
- Sweden (169)
- Switzerland (170)
- Syrian Arab Republic (171)
- Taiwan (ROC) (1358)
- Tajikistan (172)
- Thailand (173)
- The former Yugoslav Republic of Macedonia (174)
- Timor-Leste (175)
- Togo (176)
- Tonga (177)
- Trinidad and Tobago (178)
- Tunisia (179)
- Turkey (180)
- Turkmenistan (181)
- Tuvalu (182)
- Uganda (183)
- Ukraine (184)
- United Arab Emirates (185)
- United Kingdom of Great Britain and Northern Ireland (186)
- United Republic of Tanzania (188)

- Uruguay (189)
 - Uzbekistan (190)
 - Vanuatu (191)
 - Venezuela, Bolivarian Republic of... (192)
 - Viet Nam (193)
 - Yemen (580)
 - Zambia (1357)
 - Zimbabwe (196)
 - Other (197)
-

Are you of **Hispanic, Latino, or Spanish origin**?

- No, not of Hispanic, Latino, or Spanish origin (1)
 - Yes, Mexican, Mexican American, Chicano (2)
 - Yes, Puerto Rican (3)
 - Yes, Cuban (4)
 - Yes, another Hispanic, Latino, or Spanish origin (5)
-

What is your **race**?

- White (1)
 - Black or African American (2)
 - American Indian or Alaska Native (3)
 - Asian (4)
 - Native Hawaiian or Pacific Islander (5)
 - Other (6)
-

What is your **marital status**?

- I have never been married (1)
 - I am married and living with my spouse (2)
 - I am married and not living with my spouse (3)
 - I am divorced (4)
 - I am widowed (5)
-



In which **country** do you usually live (when you are not at university)?

- United States of America (187)
- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)

- Bolivia (21)
- Bosnia and Herzegovina (22)
- Botswana (23)
- Brazil (24)
- Brunei Darussalam (25)
- Bulgaria (26)
- Burkina Faso (27)
- Burundi (28)
- Cambodia (29)
- Cameroon (30)
- Canada (31)
- Cape Verde (32)
- Central African Republic (33)
- Chad (34)
- Chile (35)
- China (36)
- Colombia (37)
- Comoros (38)
- Congo, Republic of the... (39)
- Costa Rica (40)
- Côte d'Ivoire (41)

- Croatia (42)
- Cuba (43)
- Cyprus (44)
- Czech Republic (45)
- Democratic People's Republic of Korea (46)
- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)

- Gambia (63)
- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
- Guinea (70)
- Guinea-Bissau (71)
- Guyana (72)
- Haiti (73)
- Honduras (74)
- Hong Kong (S.A.R.) (75)
- Hungary (76)
- Iceland (77)
- India (78)
- Indonesia (79)
- Iran, Islamic Republic of... (80)
- Iraq (81)
- Ireland (82)
- Israel (83)

- Italy (84)
- Jamaica (85)
- Japan (86)
- Jordan (87)
- Kazakhstan (88)
- Kenya (89)
- Kiribati (90)
- Kuwait (91)
- Kyrgyzstan (92)
- Lao People's Democratic Republic (93)
- Latvia (94)
- Lebanon (95)
- Lesotho (96)
- Liberia (97)
- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
- Lithuania (100)
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- Malaysia (104)

- Maldives (105)
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- Mauritania (109)
- Mauritius (110)
- Mexico (111)
- Micronesia, Federated States of... (112)
- Monaco (113)
- Mongolia (114)
- Montenegro (115)
- Morocco (116)
- Mozambique (117)
- Myanmar (118)
- Namibia (119)
- Nauru (120)
- Nepal (121)
- Netherlands (122)
- New Zealand (123)
- Nicaragua (124)
- Niger (125)

- Nigeria (126)
- North Korea (127)
- Norway (128)
- Oman (129)
- Pakistan (130)
- Palau (131)
- Panama (132)
- Palestinian Territories (133)
- Papua New Guinea (134)
- Paraguay (135)
- Peru (136)
- Philippines (137)
- Poland (138)
- Portugal (139)
- Qatar (140)
- Republic of Korea (141)
- Republic of Moldova (142)
- Romania (143)
- Russian Federation (144)
- Rwanda (145)
- Saint Kitts and Nevis (146)

- Saint Lucia (147)
- Saint Vincent and the Grenadines (148)
- Samoa (149)
- San Marino (150)
- Sao Tome and Principe (151)
- Saudi Arabia (152)
- Senegal (153)
- Serbia (154)
- Seychelles (155)
- Sierra Leone (156)
- Singapore (157)
- Slovakia (158)
- Slovenia (159)
- Solomon Islands (160)
- Somalia (161)
- South Africa (162)
- South Korea (163)
- Spain (164)
- Sri Lanka (165)
- Sudan (166)
- Suriname (167)

- Swaziland (168)
- Sweden (169)
- Switzerland (170)
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- Tonga (177)
- Trinidad and Tobago (178)
- Tunisia (179)
- Turkey (180)
- Turkmenistan (181)
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 - Vanuatu (191)
 - Venezuela, Bolivarian Republic of... (192)
 - Viet Nam (193)
 - Yemen (580)
 - Zambia (1357)
 - Zimbabwe (196)
 - Other (197)
-

Display This Question:

If In which country do you usually live (when you are not at university)? = 187

In which **state** do you live (when you are not at university)?

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)
- Maryland (21)

- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Puerto Rico (40)
- Rhode Island (41)
- South Carolina (42)

- South Dakota (43)
- Tennessee (44)
- Texas (45)
- Utah (46)
- Vermont (47)
- Virginia (48)
- Washington (49)
- West Virginia (50)
- Wisconsin (51)
- Wyoming (52)
- Federated States of Micronesia (53)
- Guam (54)
- Marshall Islands (55)
- Northern Mariana Islands (56)
- Palau (57)
- Virgin Islands (58)

End of Block: About you

Start of Block: About your family

Are you the **first person to attend university** in your family (siblings, parents, and grandparents)?

- Yes (1)
 - No (2)
 - Not sure (3)
-

What is the **highest degree or level of school** that your MOTHER completed?

- 12th grade or less, with no high school diploma or equivalent (1)
 - Regular high school diploma (2)
 - GED or alternative credential (3)
 - Some college credit, no degree (4)
 - Associate's degree (for example: AA, AS) (5)
 - Bachelor's degree (for example: BA, BS) (6)
 - Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA) (7)
 - Professional degree beyond a bachelor's degree (for example: MD, DDS, DVM, LLB, JD) (8)
 - Doctorate degree (for example: PhD, EdD) (9)
 - Not sure (10)
-

What is the **highest degree or level of school** that your FATHER completed?

- 12th grade or less, with no high school diploma or equivalent (1)
- Regular high school diploma (2)
- GED or alternative credential (3)
- Some college credit, no degree (4)
- Associate's degree (for example: AA, AS) (5)
- Bachelor's degree (for example: BA, BS) (6)
- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA) (7)
- Professional degree beyond a bachelor's degree (for example: MD, DDS, DVM, LLB, JD) (8)
- Doctorate degree (for example: PhD, EdD) (9)
- Not sure (10)



What was the **combined gross household income** of your family in 2019? If you are part of your parents household, this would be their total household income before taxes. If you are independent this would be your total income before taxes. Estimate to the best of your ability.

- Less than \$25,500 (20)
- \$25,500 to \$48,999 (40)
- \$49,000 to \$78,499 (60)
- \$78,500 to \$126,999 (80)
- \$127,000 to \$178,999 (90)
- \$179,000 to \$246,999 (95)
- \$247,000 or more (100)

Was the response above for your parents household, or for your household, independent of your parents?

- My parents' household (1)
 - My household, independent of my parents (2)
-

How many people are in the household for which you reported income above?

- 1 (1)
 - 2 (2)
 - 3 (3)
 - 4 (4)
 - 5 or more (5)
-



In which **country** was your MOTHER born?

- United States of America (187)
- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)

- Bolivia (21)
- Bosnia and Herzegovina (22)
- Botswana (23)
- Brazil (24)
- Brunei Darussalam (25)
- Bulgaria (26)
- Burkina Faso (27)
- Burundi (28)
- Cambodia (29)
- Cameroon (30)
- Canada (31)
- Cape Verde (32)
- Central African Republic (33)
- Chad (34)
- Chile (35)
- China (36)
- Colombia (37)
- Comoros (38)
- Congo, Republic of the... (39)
- Costa Rica (40)
- Côte d'Ivoire (41)

- Croatia (42)
- Cuba (43)
- Cyprus (44)
- Czech Republic (45)
- Democratic People's Republic of Korea (46)
- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)

- Gambia (63)
- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
- Guinea (70)
- Guinea-Bissau (71)
- Guyana (72)
- Haiti (73)
- Honduras (74)
- Hong Kong (S.A.R.) (75)
- Hungary (76)
- Iceland (77)
- India (78)
- Indonesia (79)
- Iran, Islamic Republic of... (80)
- Iraq (81)
- Ireland (82)
- Israel (83)

- Italy (84)
- Jamaica (85)
- Japan (86)
- Jordan (87)
- Kazakhstan (88)
- Kenya (89)
- Kiribati (90)
- Kuwait (91)
- Kyrgyzstan (92)
- Lao People's Democratic Republic (93)
- Latvia (94)
- Lebanon (95)
- Lesotho (96)
- Liberia (97)
- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
- Lithuania (100)
- Luxembourg (101)
- Madagascar (102)
- Malawi (103)
- Malaysia (104)

- Maldives (105)
- Mali (106)
- Malta (107)
- Marshall Islands (108)
- Mauritania (109)
- Mauritius (110)
- Mexico (111)
- Micronesia, Federated States of... (112)
- Monaco (113)
- Mongolia (114)
- Montenegro (115)
- Morocco (116)
- Mozambique (117)
- Myanmar (118)
- Namibia (119)
- Nauru (120)
- Nepal (121)
- Netherlands (122)
- New Zealand (123)
- Nicaragua (124)
- Niger (125)

- Nigeria (126)
- North Korea (127)
- Norway (128)
- Oman (129)
- Pakistan (130)
- Palau (131)
- Panama (132)
- Palestinian Territories (133)
- Papua New Guinea (134)
- Paraguay (135)
- Peru (136)
- Philippines (137)
- Poland (138)
- Portugal (139)
- Qatar (140)
- Republic of Korea (141)
- Republic of Moldova (142)
- Romania (143)
- Russian Federation (144)
- Rwanda (145)
- Saint Kitts and Nevis (146)

- Saint Lucia (147)
- Saint Vincent and the Grenadines (148)
- Samoa (149)
- San Marino (150)
- Sao Tome and Principe (151)
- Saudi Arabia (152)
- Senegal (153)
- Serbia (154)
- Seychelles (155)
- Sierra Leone (156)
- Singapore (157)
- Slovakia (158)
- Slovenia (159)
- Solomon Islands (160)
- Somalia (161)
- South Africa (162)
- South Korea (163)
- Spain (164)
- Sri Lanka (165)
- Sudan (166)
- Suriname (167)

- Swaziland (168)
- Sweden (169)
- Switzerland (170)
- Syrian Arab Republic (171)
- Taiwan (ROC) (1358)
- Tajikistan (172)
- Thailand (173)
- The former Yugoslav Republic of Macedonia (174)
- Timor-Leste (175)
- Togo (176)
- Tonga (177)
- Trinidad and Tobago (178)
- Tunisia (179)
- Turkey (180)
- Turkmenistan (181)
- Tuvalu (182)
- Uganda (183)
- Ukraine (184)
- United Arab Emirates (185)
- United Kingdom of Great Britain and Northern Ireland (186)
- United Republic of Tanzania (188)

- Uruguay (189)
 - Uzbekistan (190)
 - Vanuatu (191)
 - Venezuela, Bolivarian Republic of... (192)
 - Viet Nam (193)
 - Yemen (580)
 - Zambia (1357)
 - Zimbabwe (196)
 - Other (197)
 - Not sure (198)
-



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End of Block: About your family

Start of Block: Future contact



We would like to follow up with you in the future. If you would be willing to have us contact you in 6 months to 1 years' time, please provide your **"permanent" email** address below. This email will not be revealed to anyone and will only be used to contact you in the future for a follow-up survey.

End of Block: Future contact
